VALUTAZIONE 2Q PRIMARIA
a.s 2021/2022

F.S Tancini Ilaria

La nuova valutazione getta un ponte fra conoscenze/abilità e competenze. Infatti i 4 livelli ministeriali sono stati elaborati secondo i parametri, già utilizzati per la valutazione delle competenze (noto/non noto, autonomia, risorse attivate, continuità nel tempo).

PROVA/SITUAZIONE NOTA

PROVA/SITUAZIONE NON NOTA



CON AIUTO

IN AUTONOMIA

RISORSE FORNITE DAL DOCENTE

RISORSE PROPRIE

DISCONTINUITÁ

TALVOLTA /NON SEMPRE

DI SOLITO

CONTINUITÁ (SEMPRE)

VALUTAZIONE 2Q PRIMARIA
a.s 2021/2022

DATI CONSIDERATI

ITALIANO

NUCLEI CONSIDERATI

Ascolto	Ascolto
Scrittura	Scrittura
Lettura	Riflessione linguistica

CLASSI 1^-2^

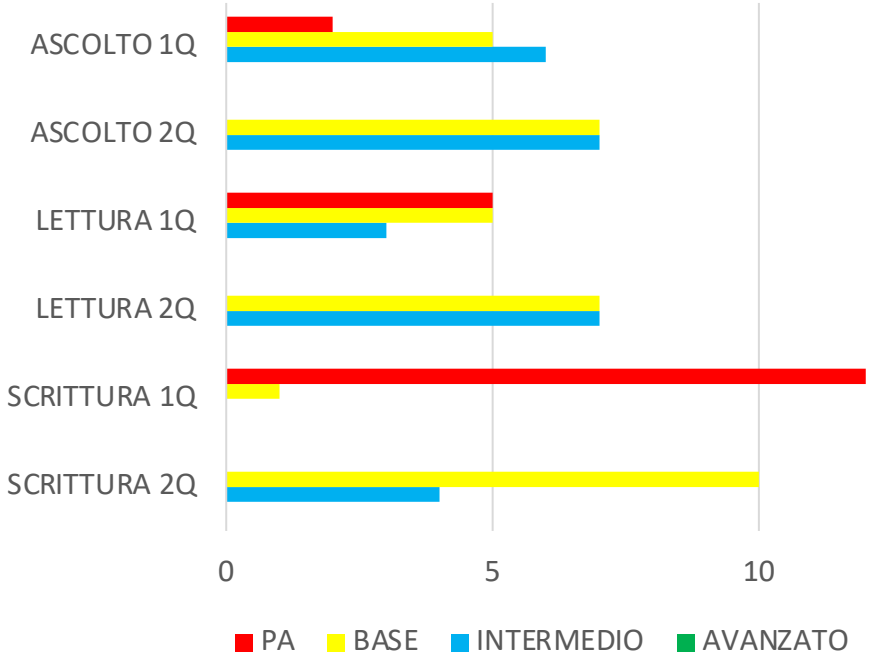
CLASSI 3^-4^-5^

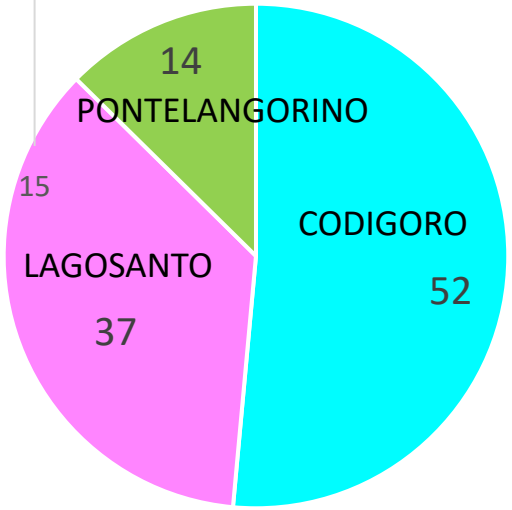


Con confronto fra 1^ e 2^ quadrimestre

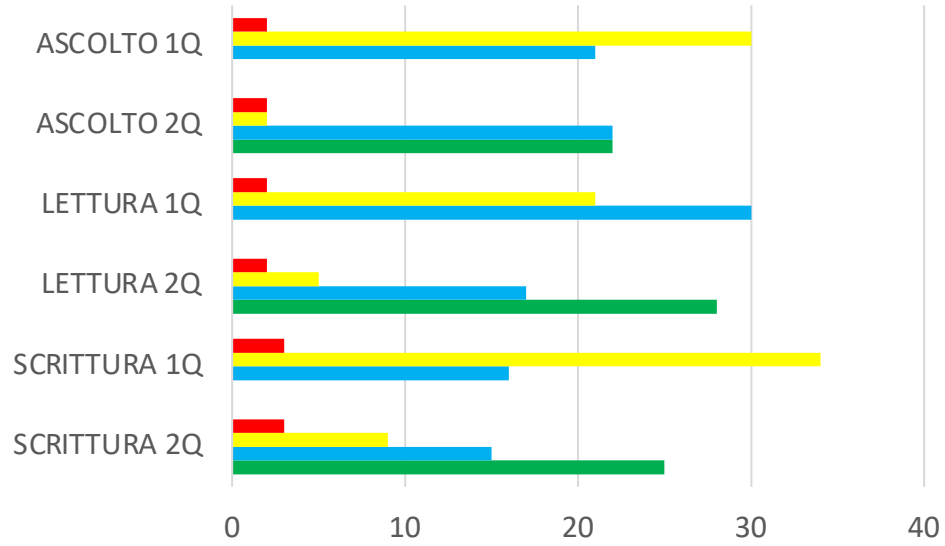
Competenza 1: comunicazione nella madrelingua o lingua di istruzione PER LA CLASSE 5^

ITALIANO PRIME PONTELANGORINO

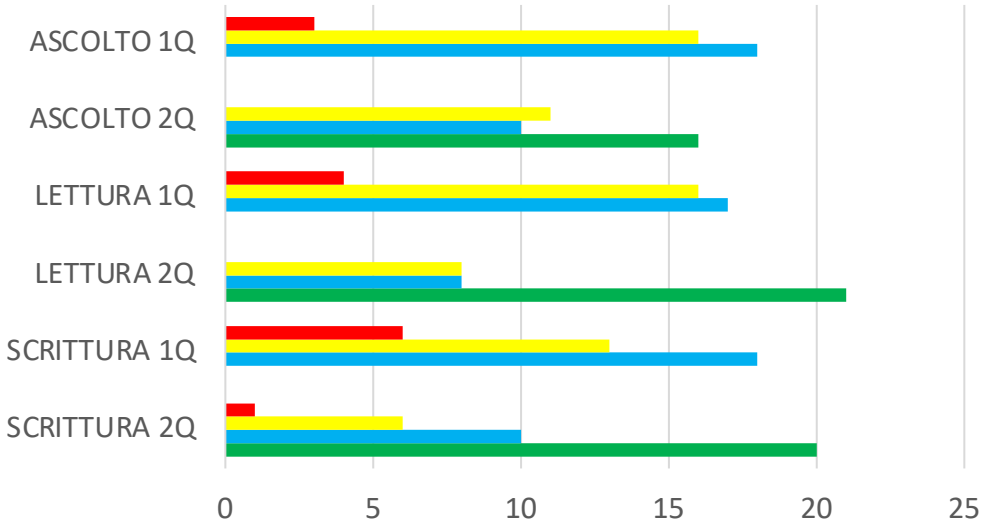




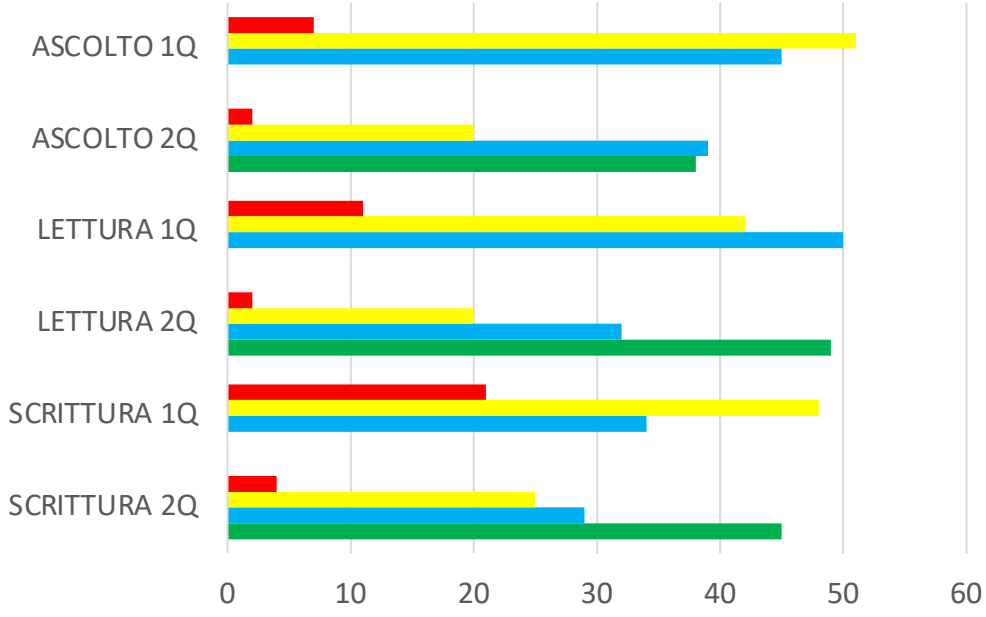
ITALIANO PRIME CODIGORO



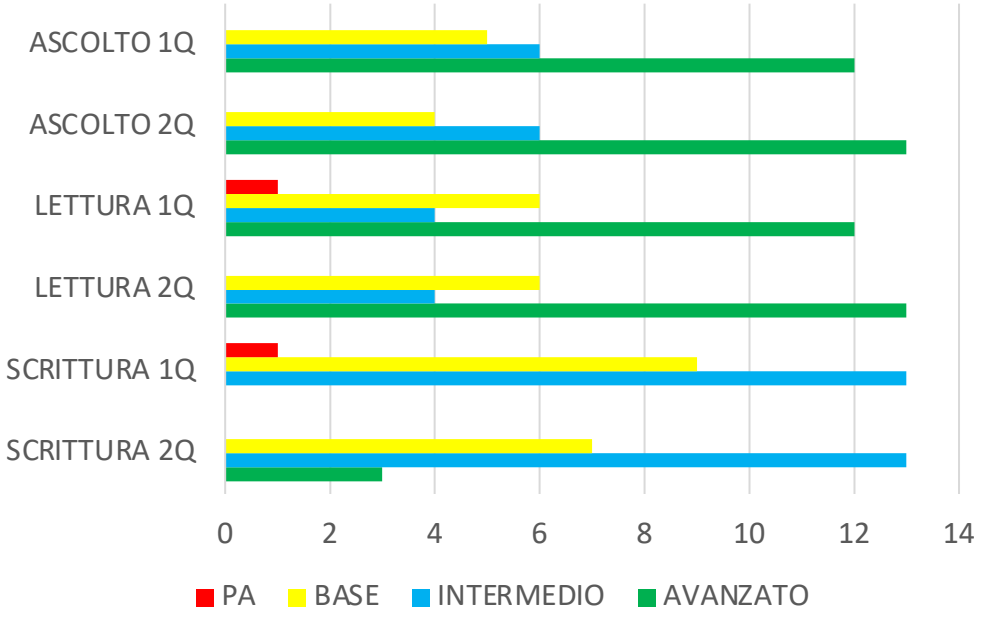
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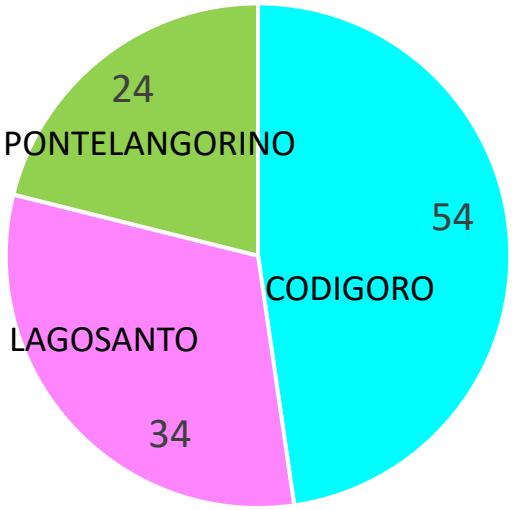


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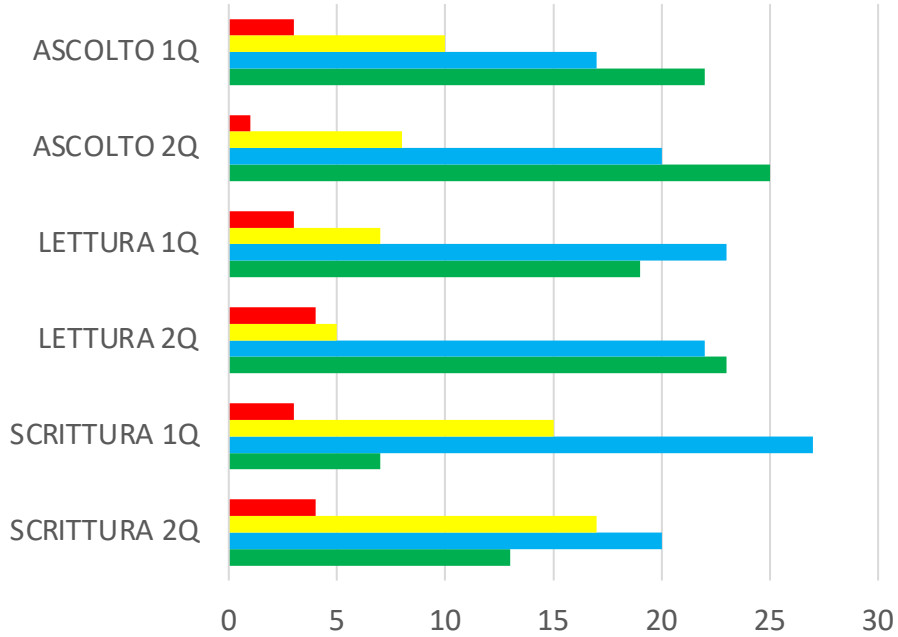


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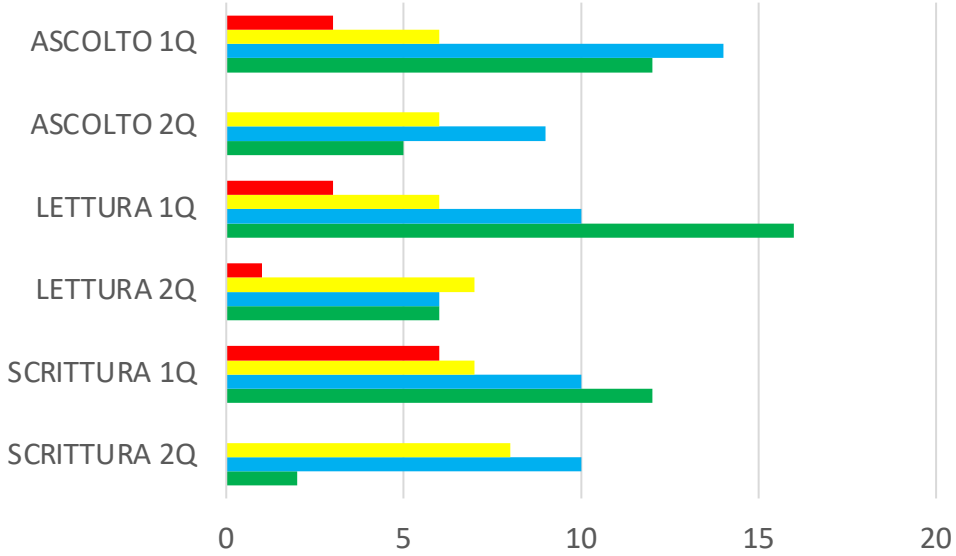




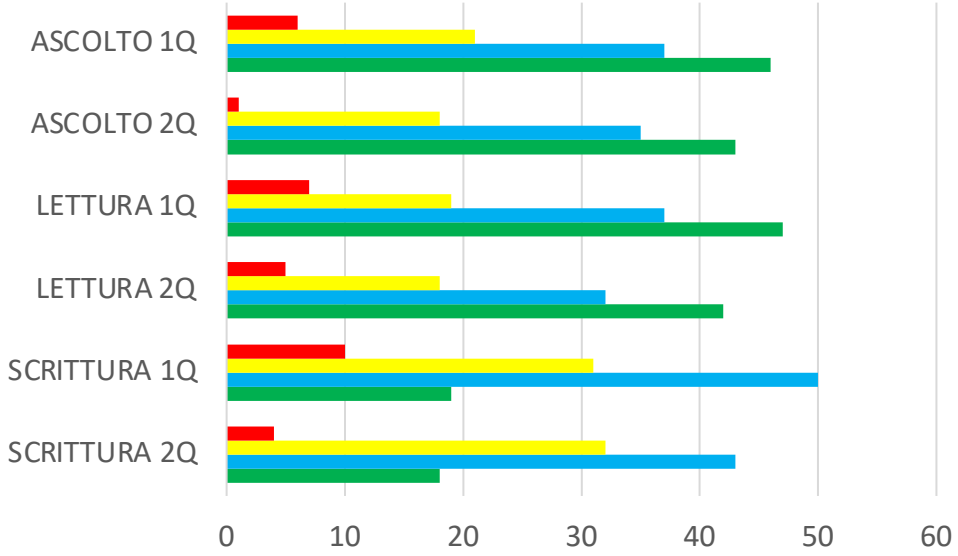
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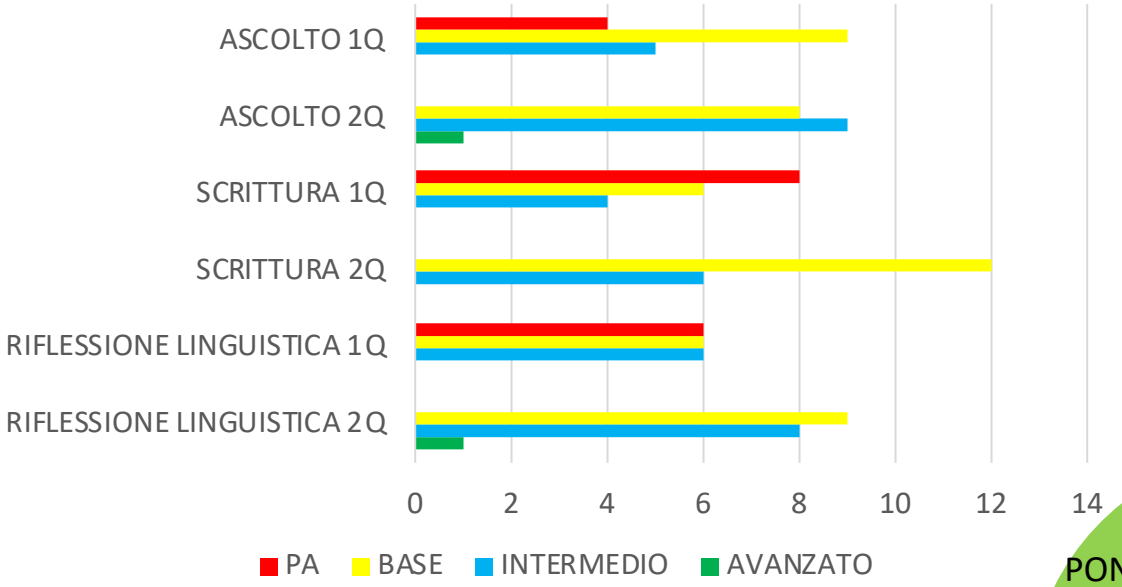
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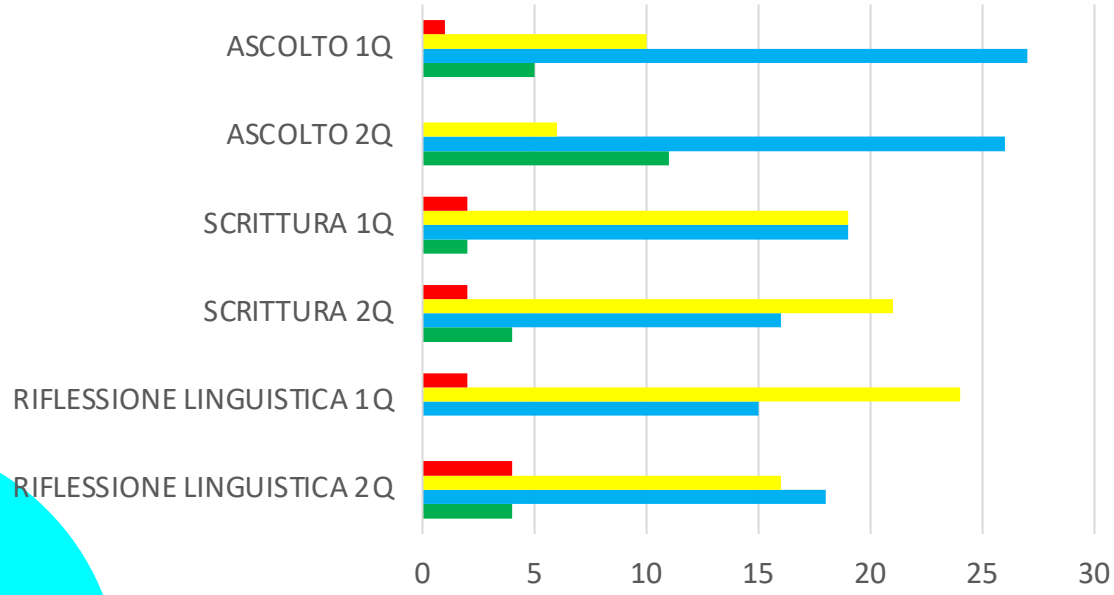
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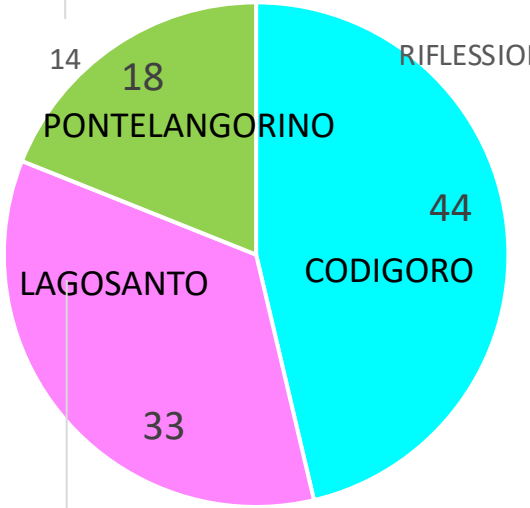


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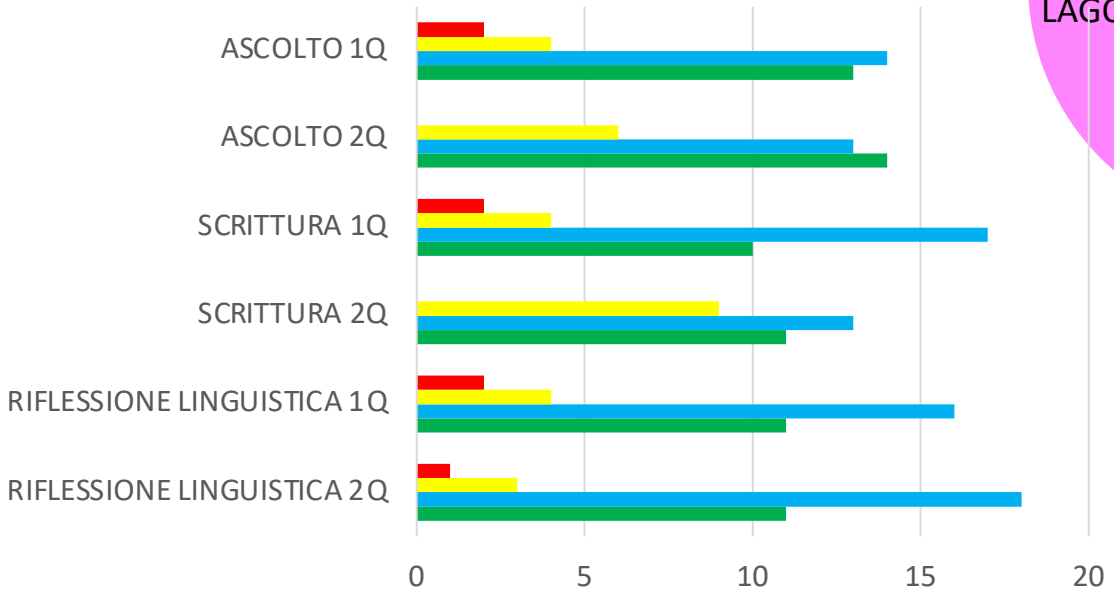


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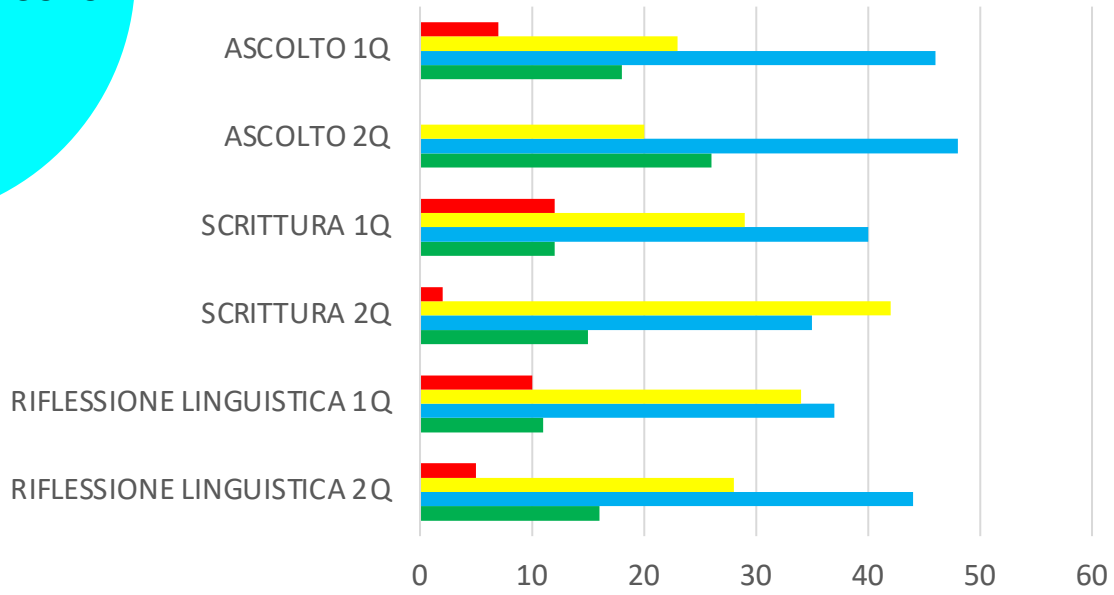




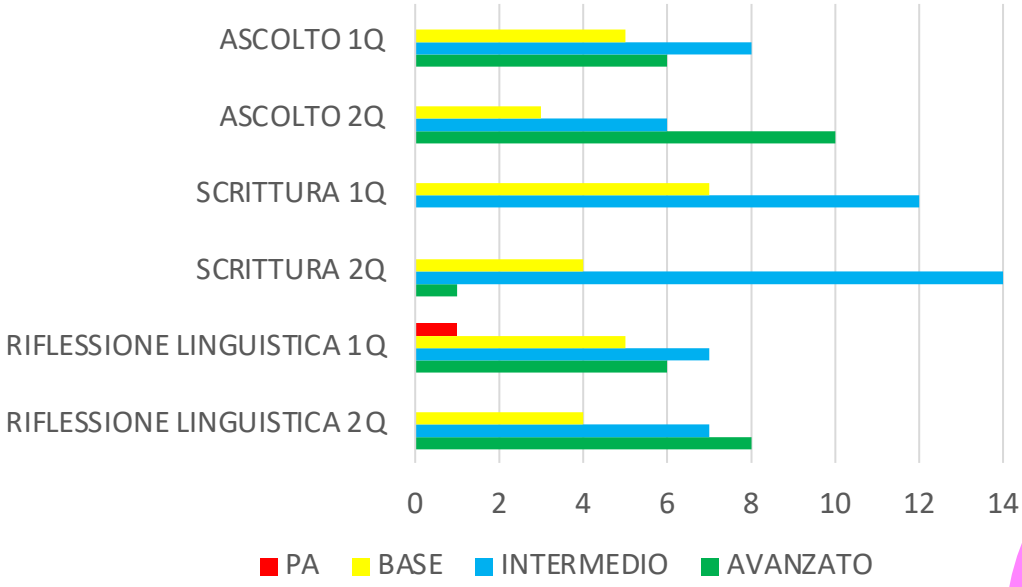
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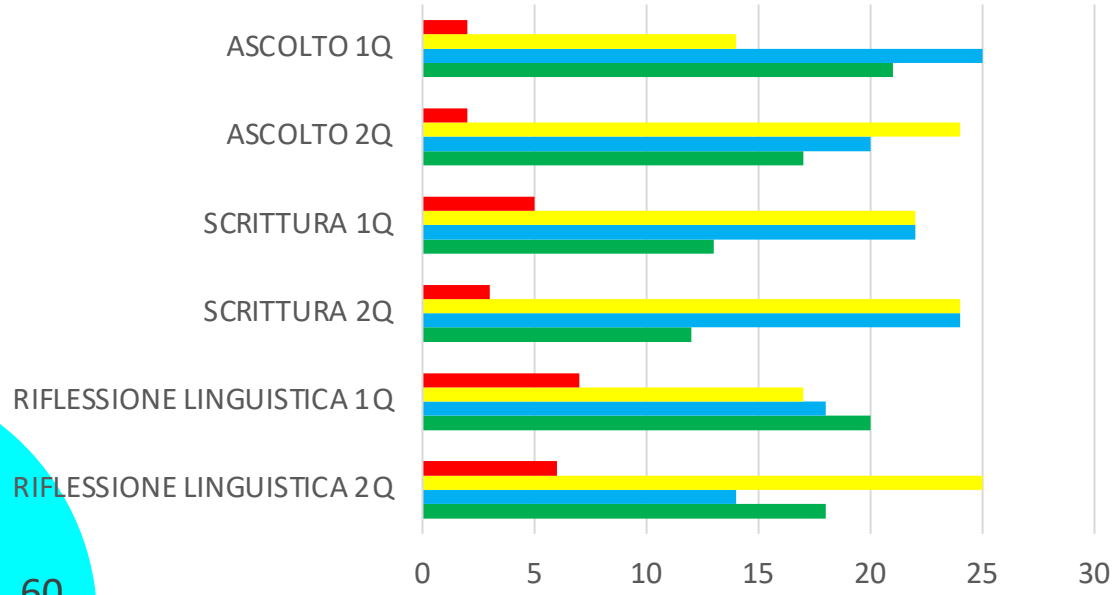
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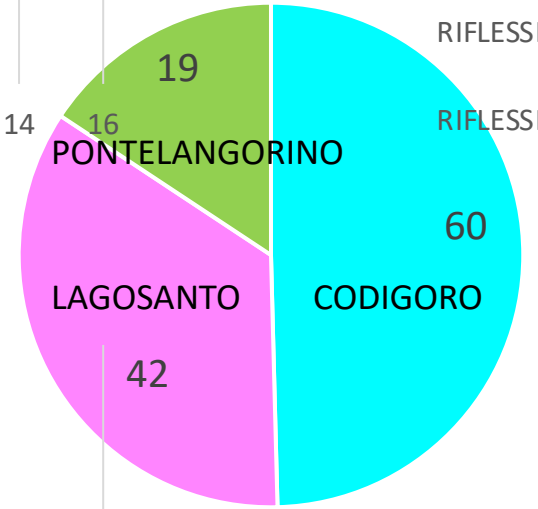


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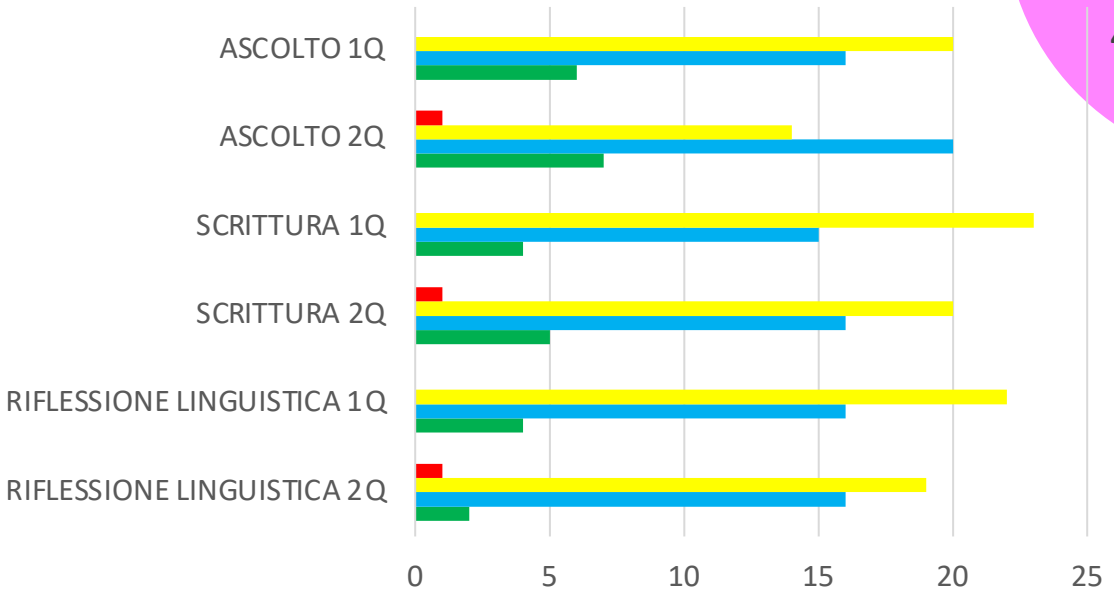


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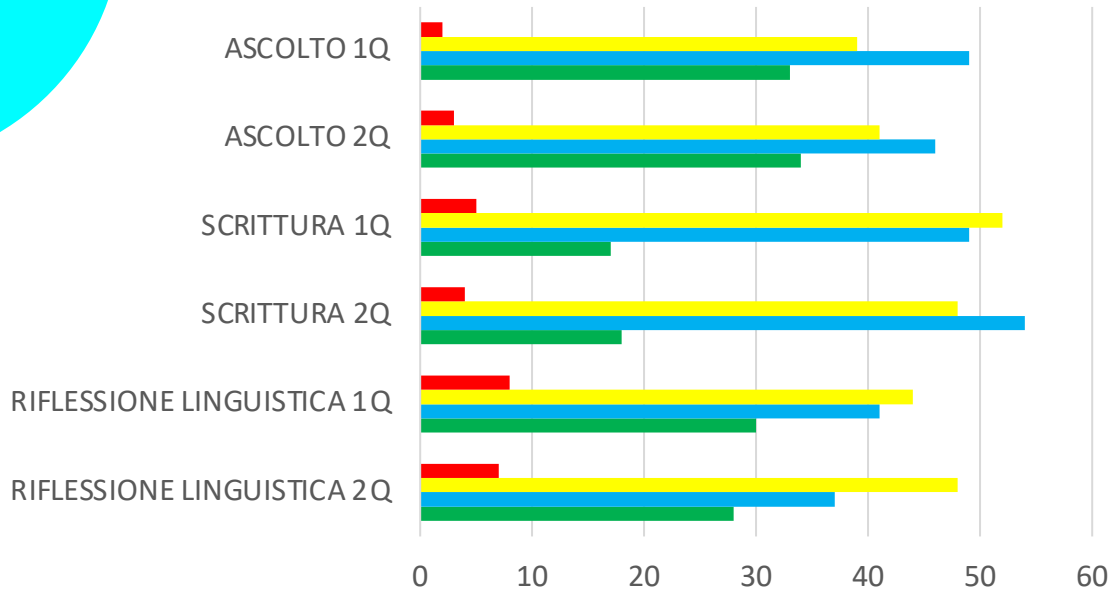




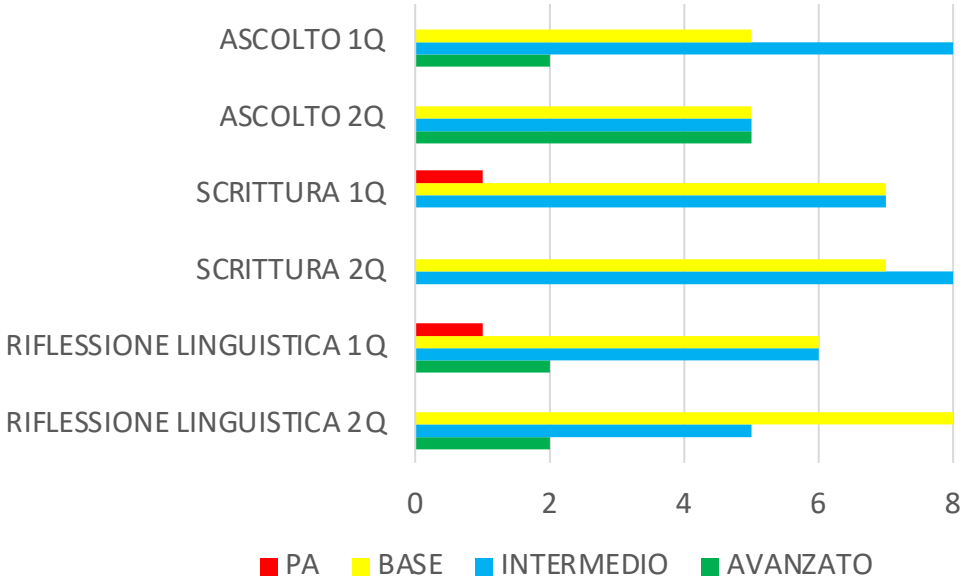
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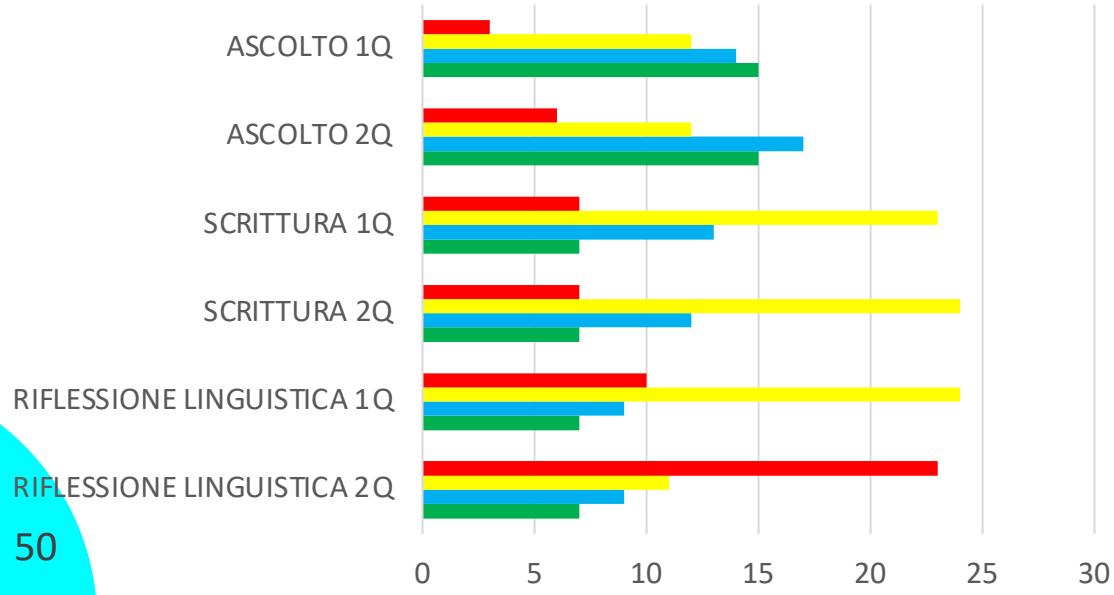
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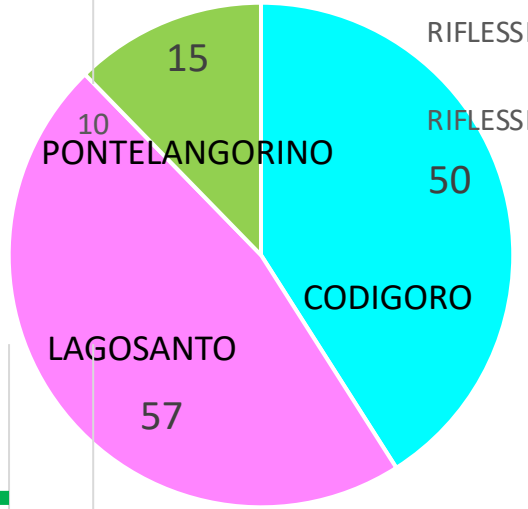


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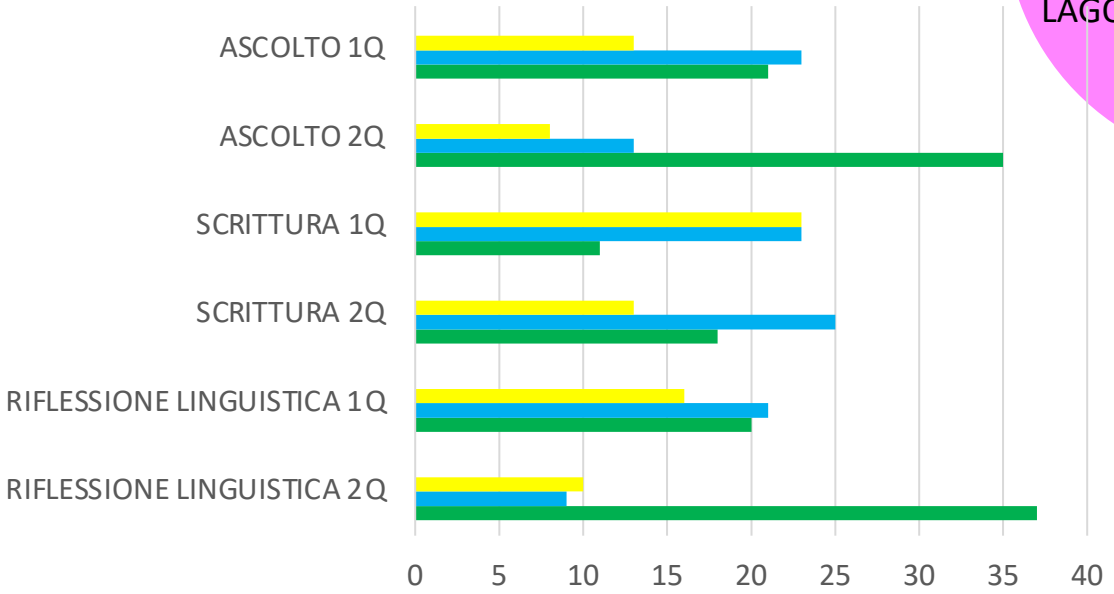


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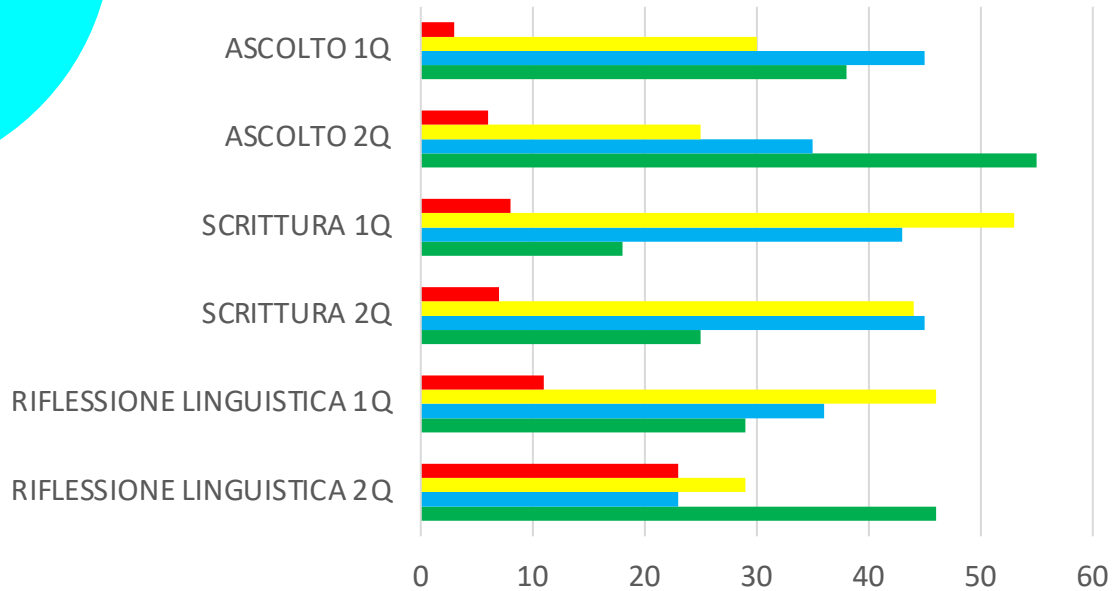




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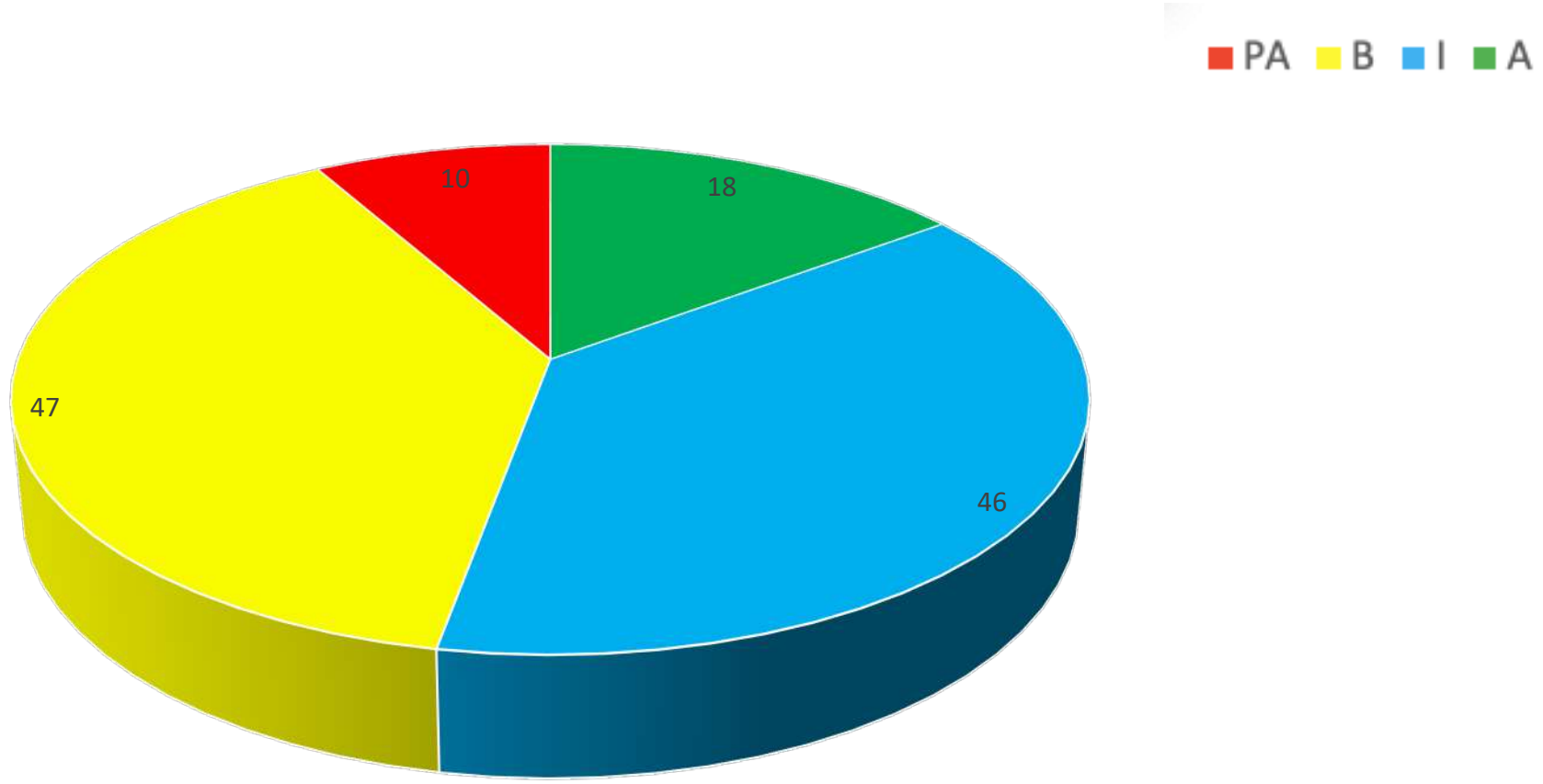
ITALIANO QUINTE PLESSO



PER LA CLASSE 5^

1	Comunicazione nella madrelingua o lingua di istruzione	Ha una padronanza della lingua italiana che gli consente di comprendere enunciati, di raccontare le proprie esperienze e di adottare un registro linguistico appropriato alle diverse situazioni.

COMPETENZA 1



MATEMATICA

NUCLEI CONSIDERATI

Numero

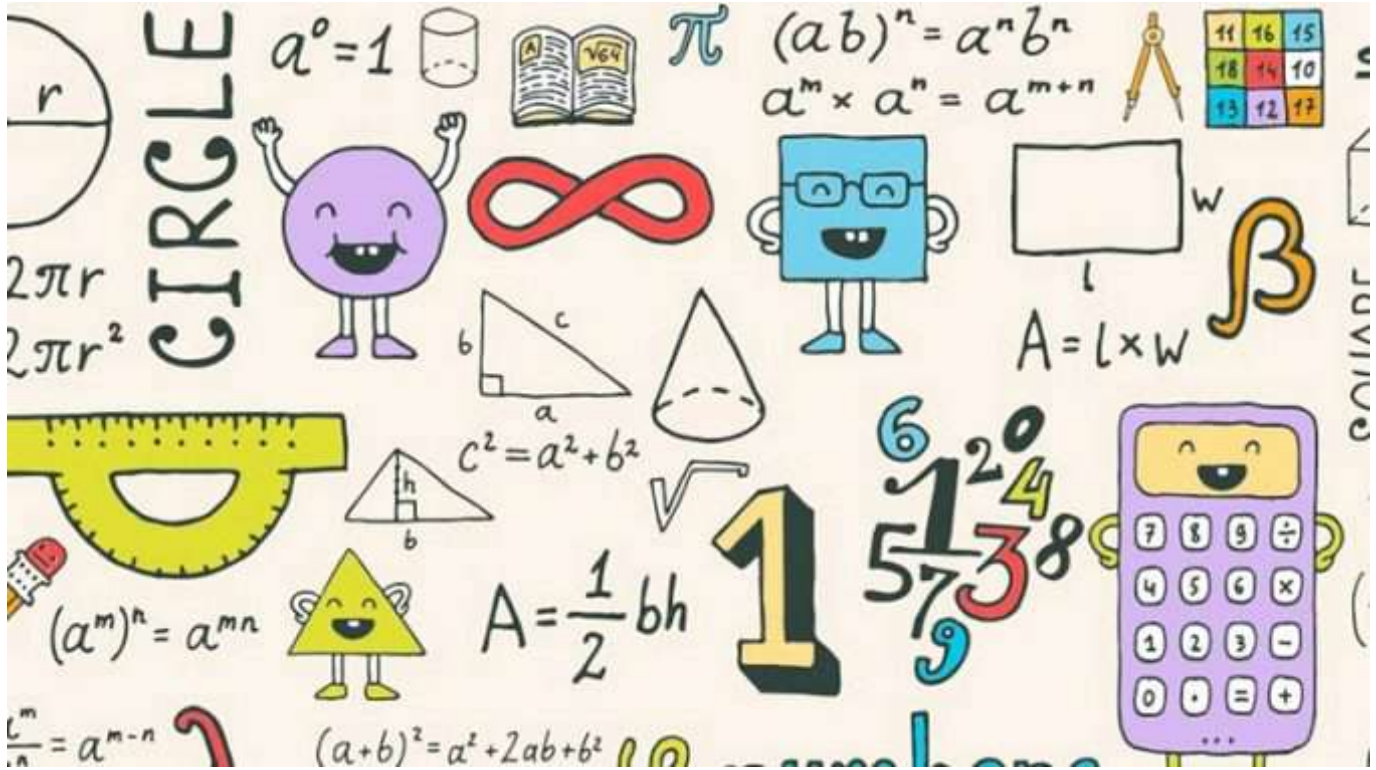
Spazio e figure

CLASSI 1^-2^	CLASSI 3^-4^-5^

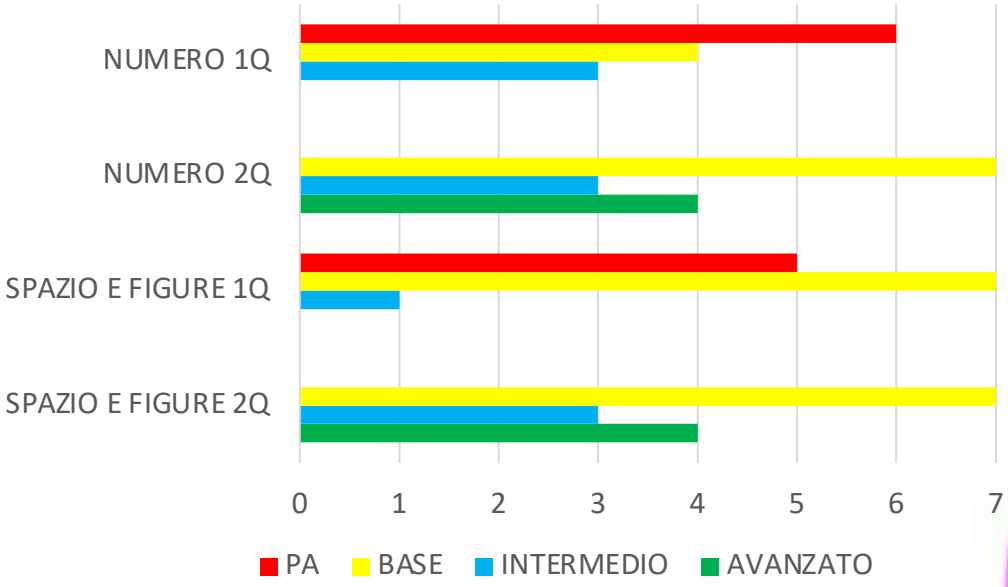
Con confronto fra 1^ e 2^ quadrimestre

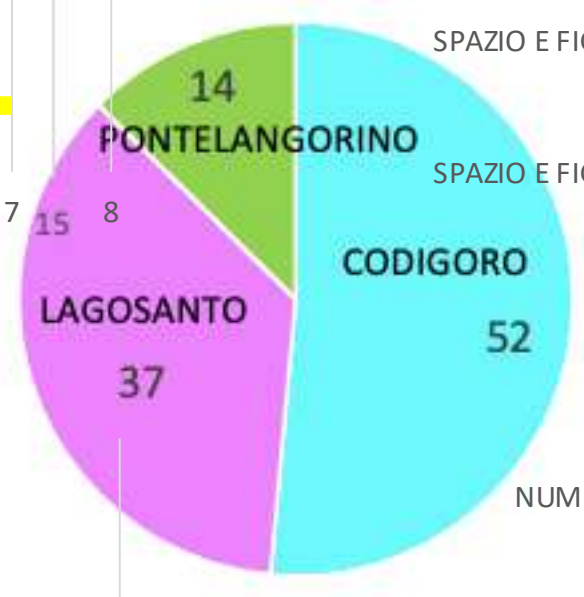
Competenza 3: Competenza matematica e competenze di base in scienza e tecnologia
PER LA CLASSE 5^

Competenza 4: Competenze digitali
PER LA CLASSE 5^

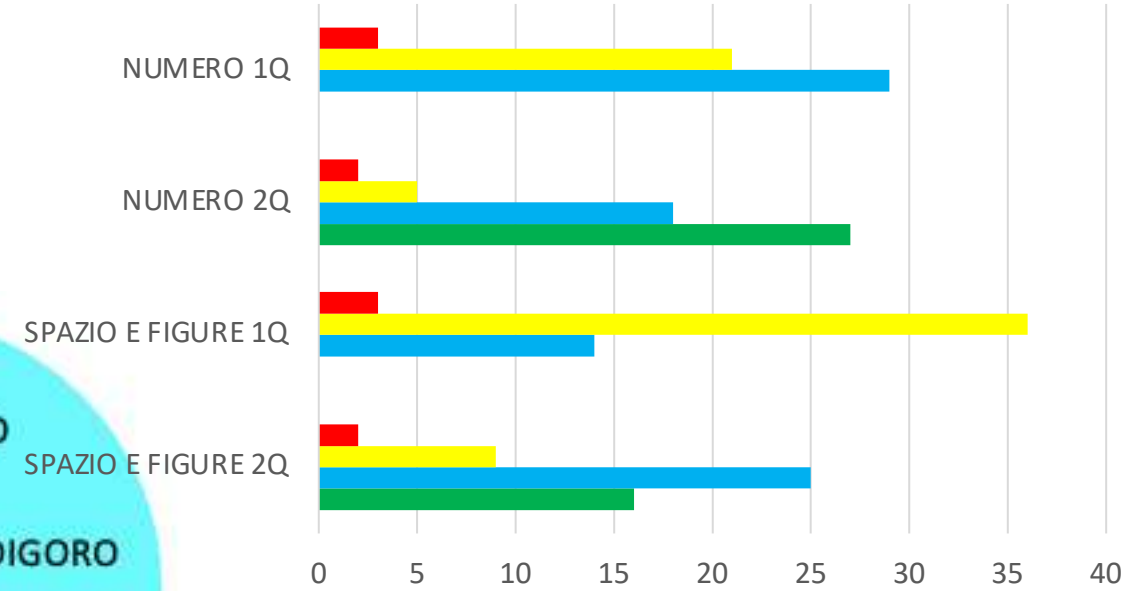


MATEMATICA PRIMA PONTELANGORINO

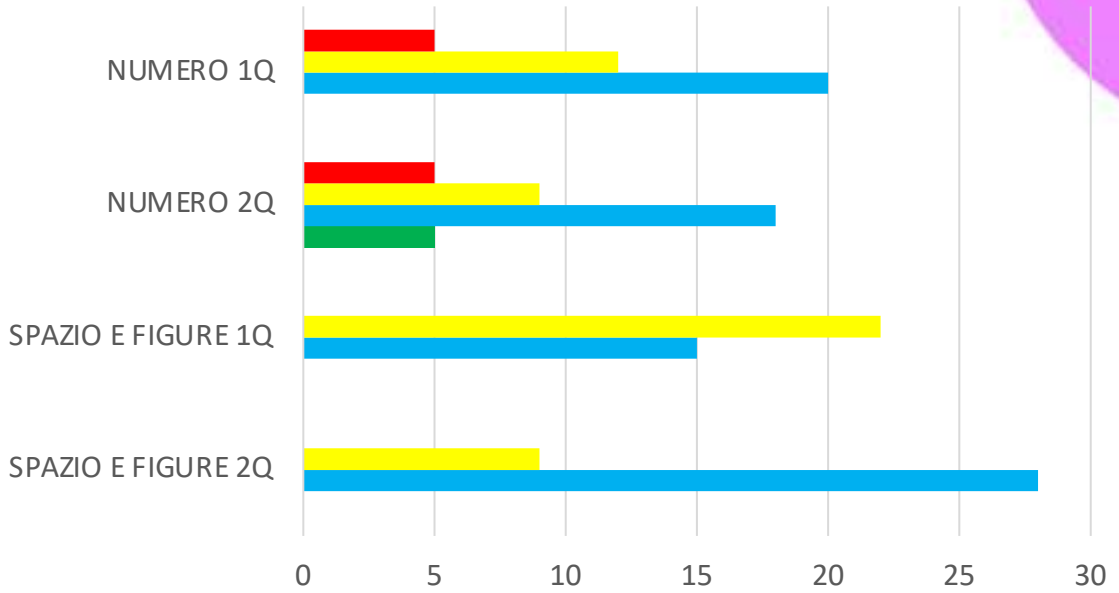




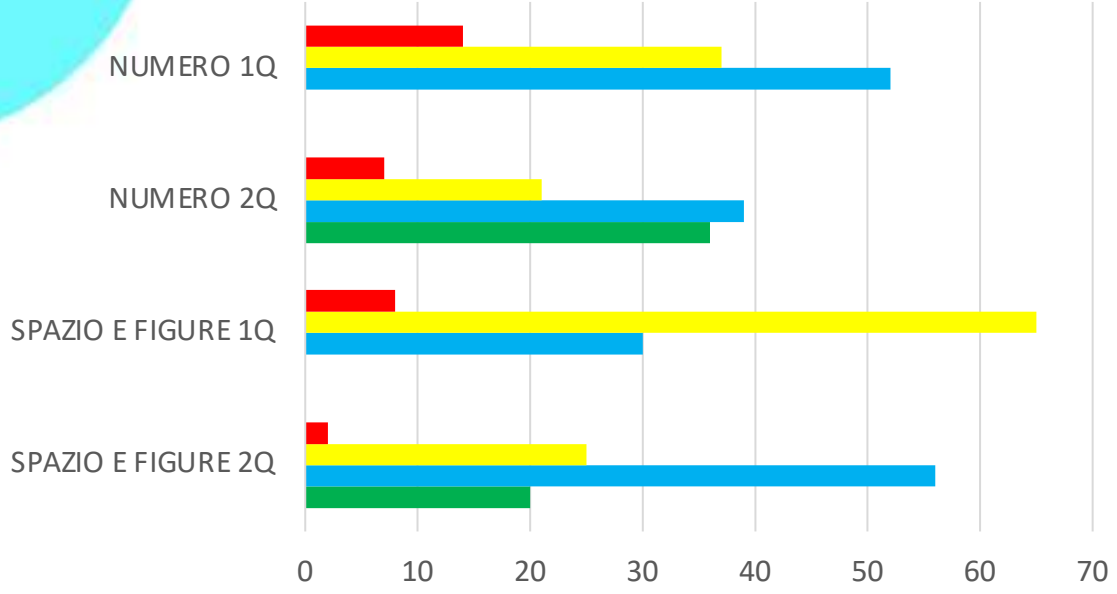
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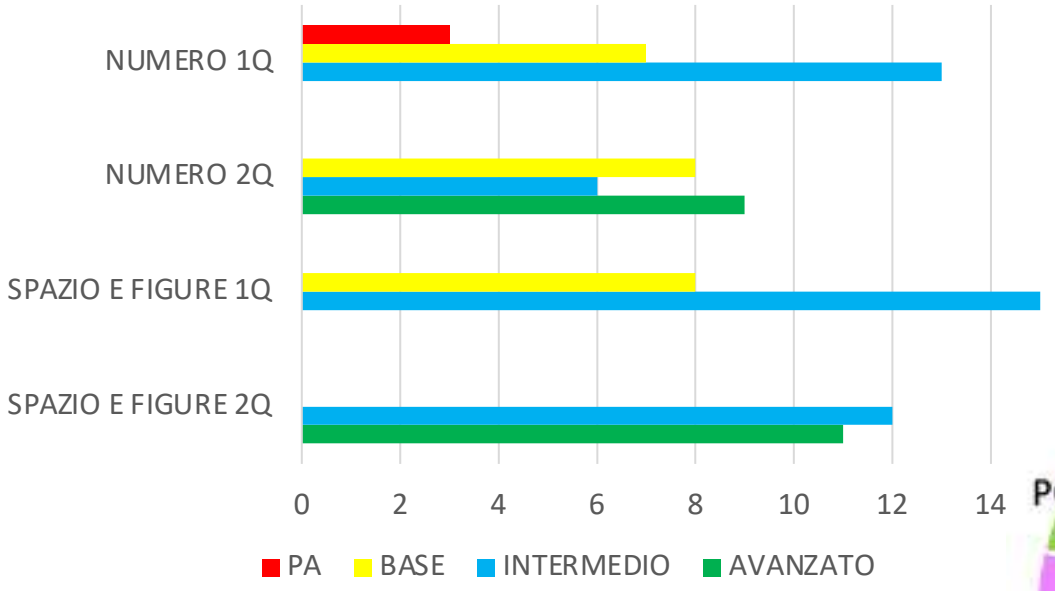
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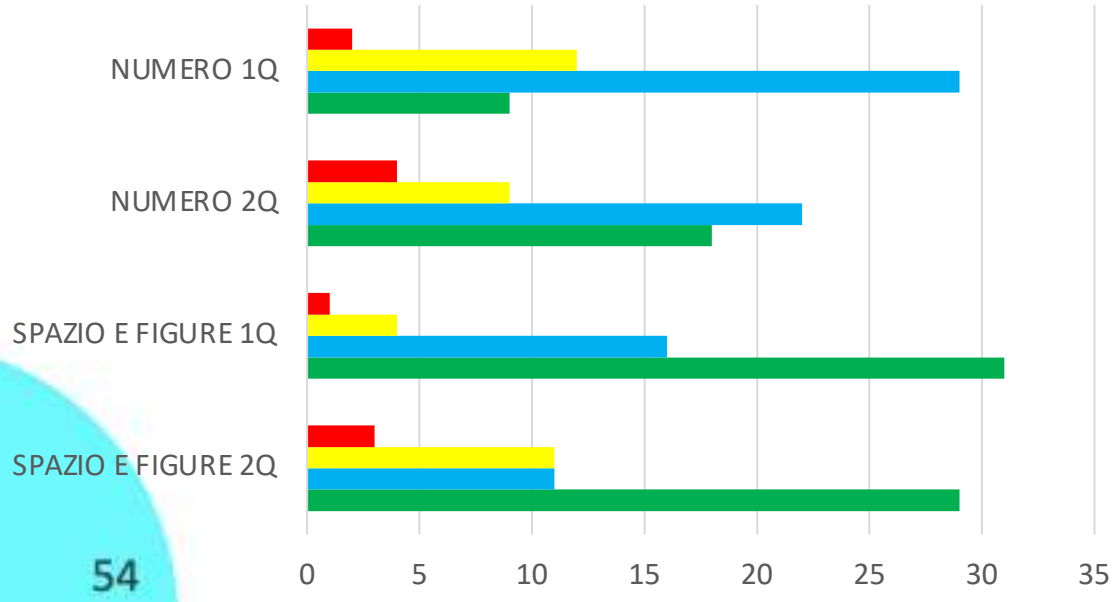
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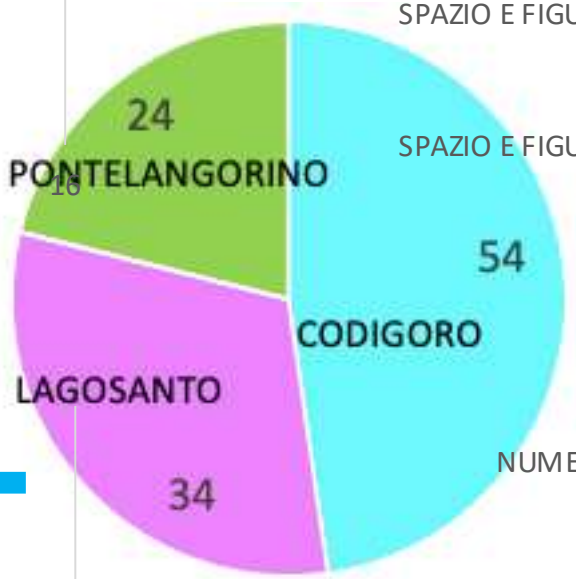


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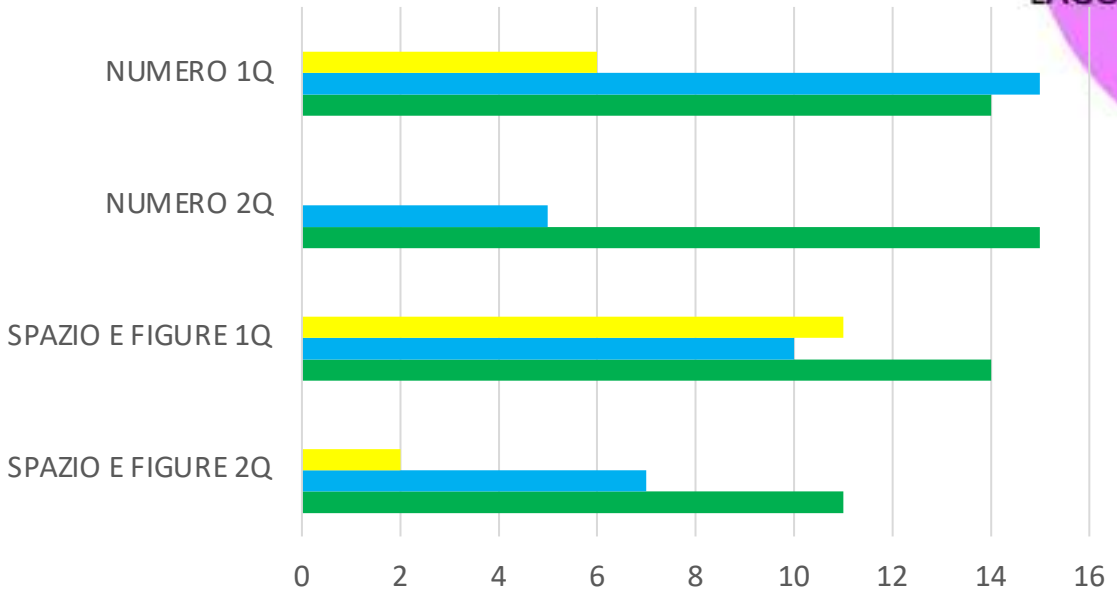


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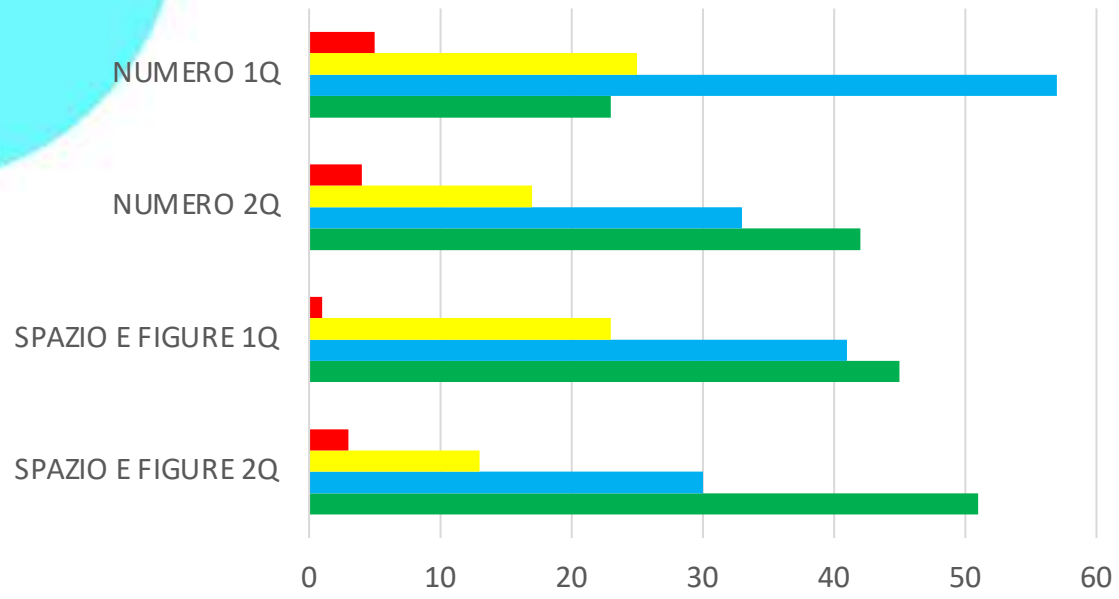




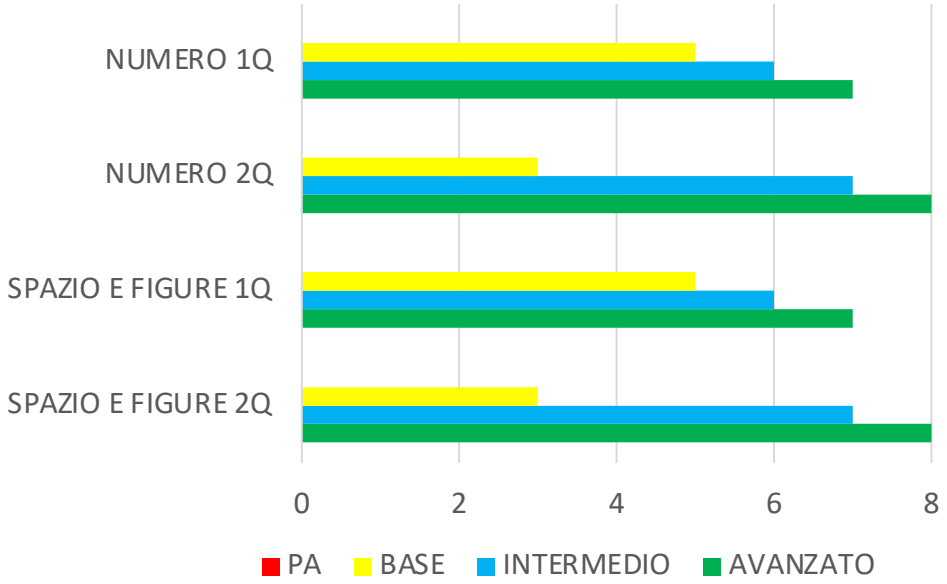
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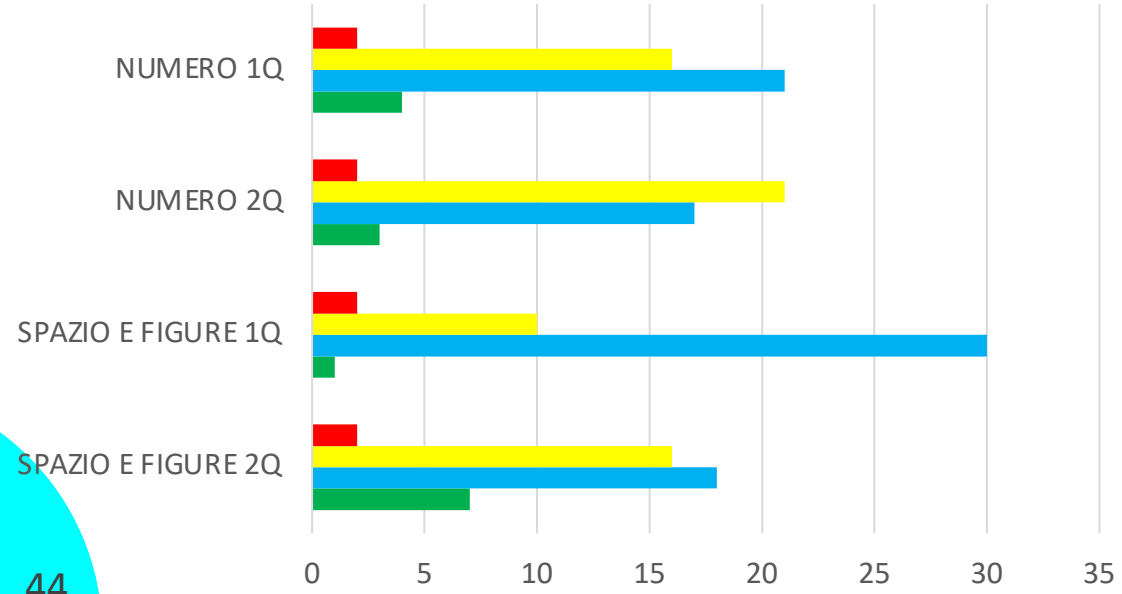
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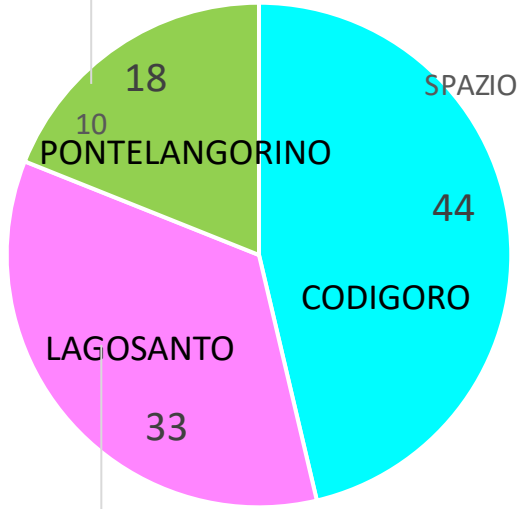


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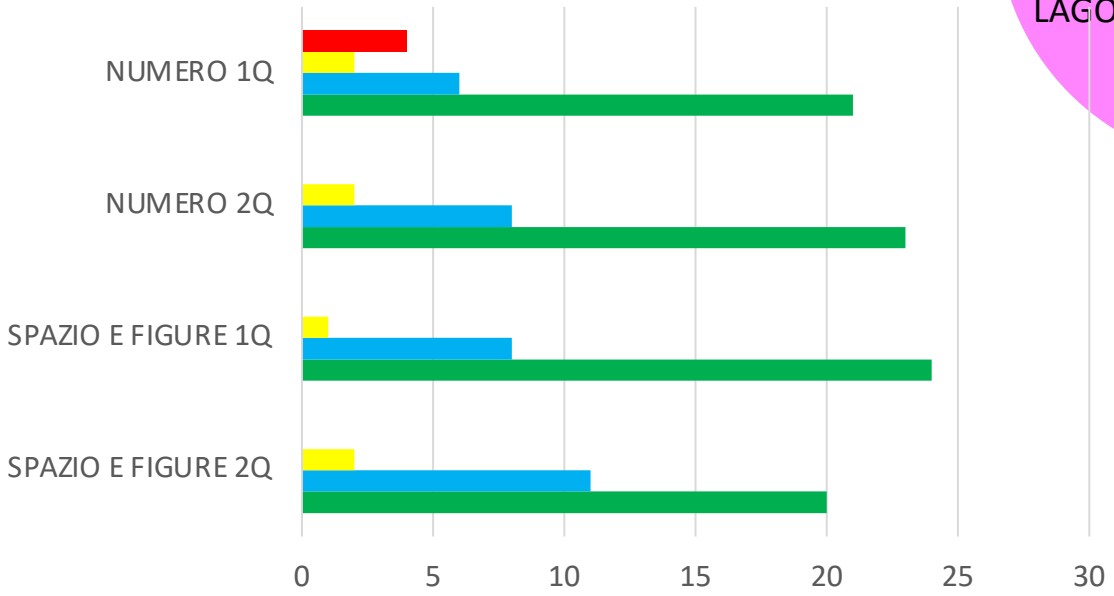


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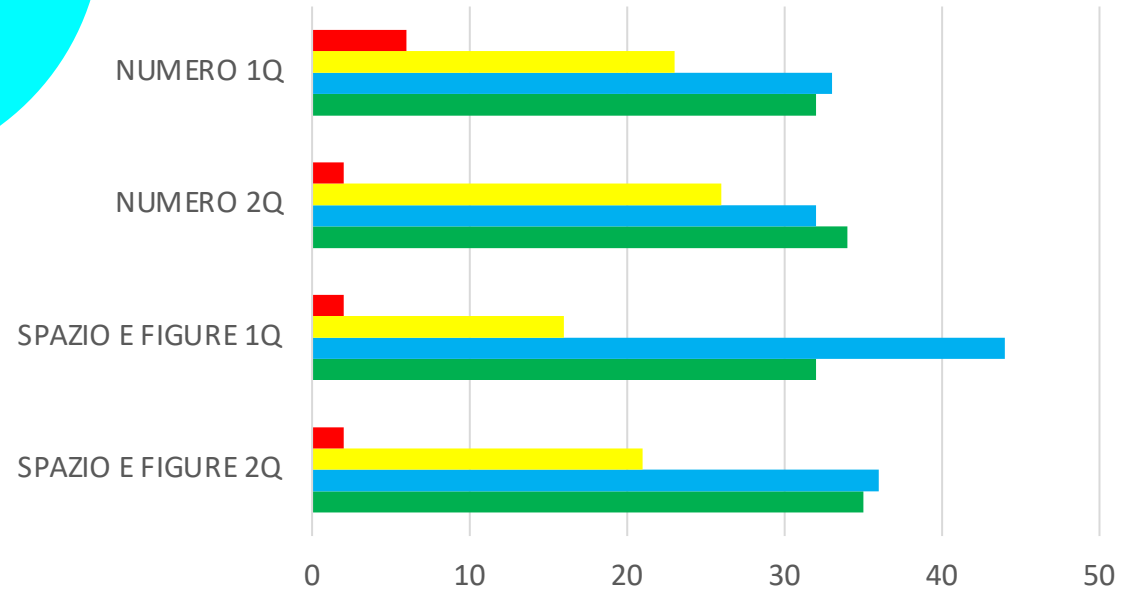




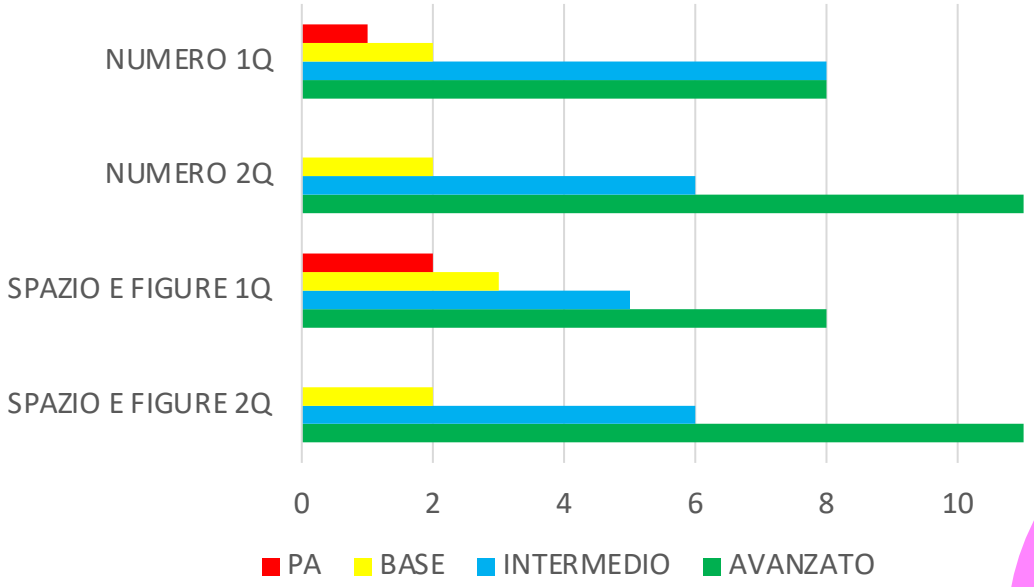
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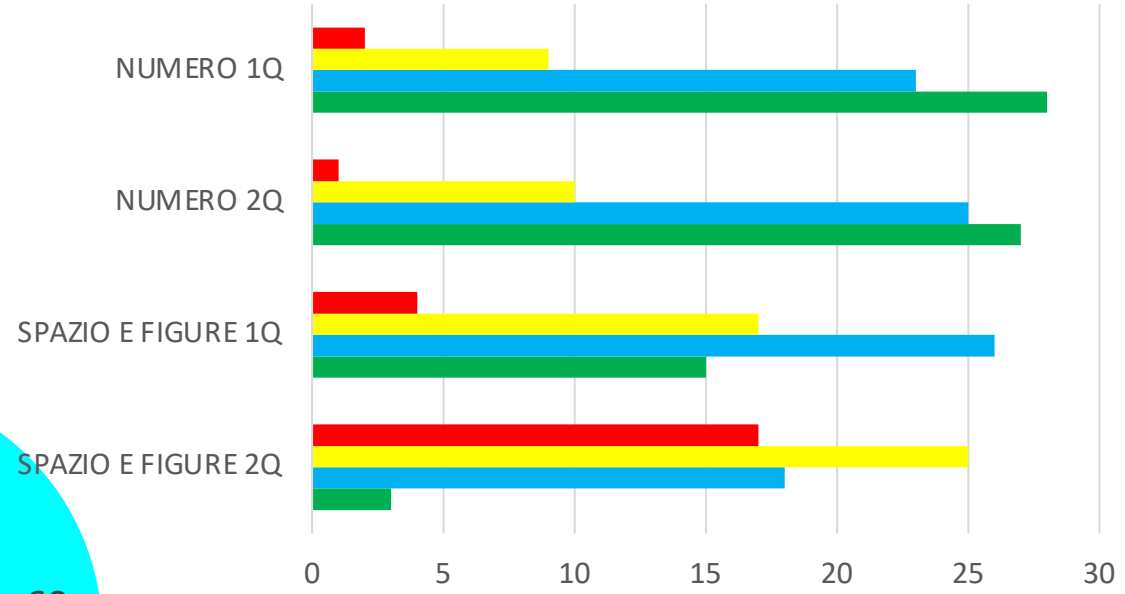
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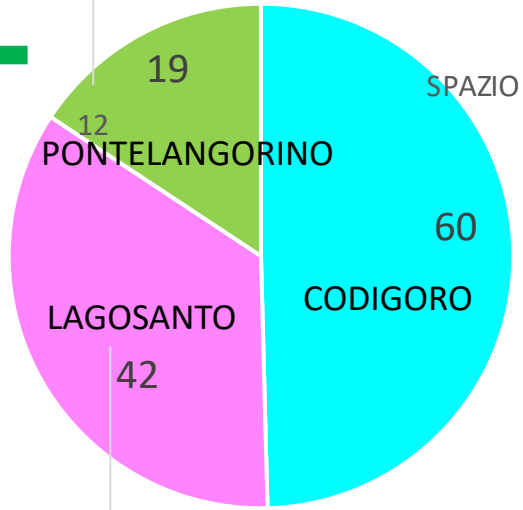


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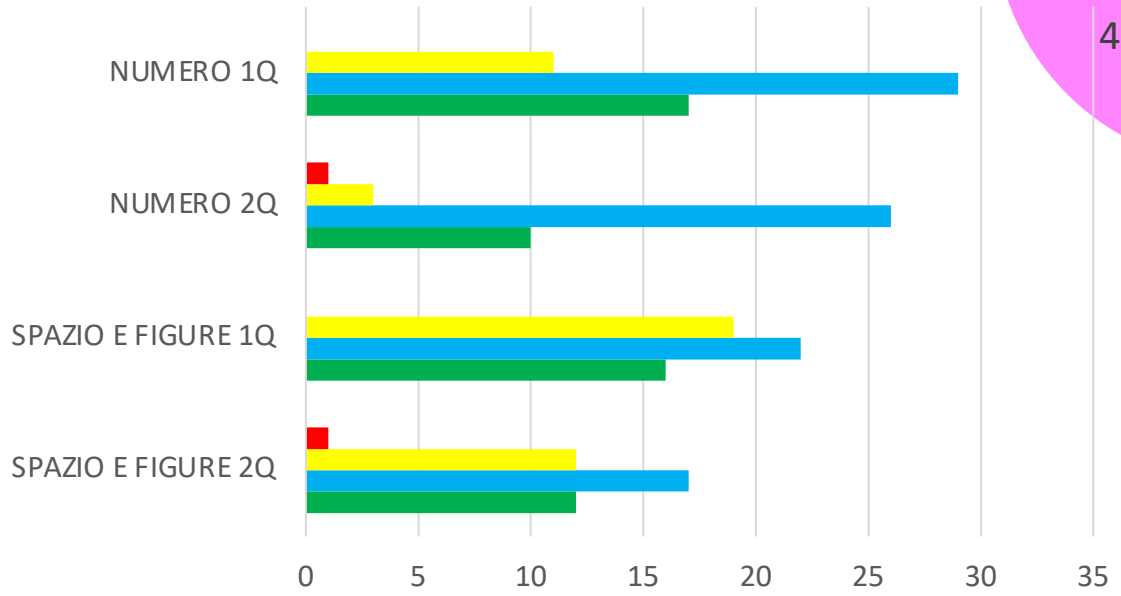


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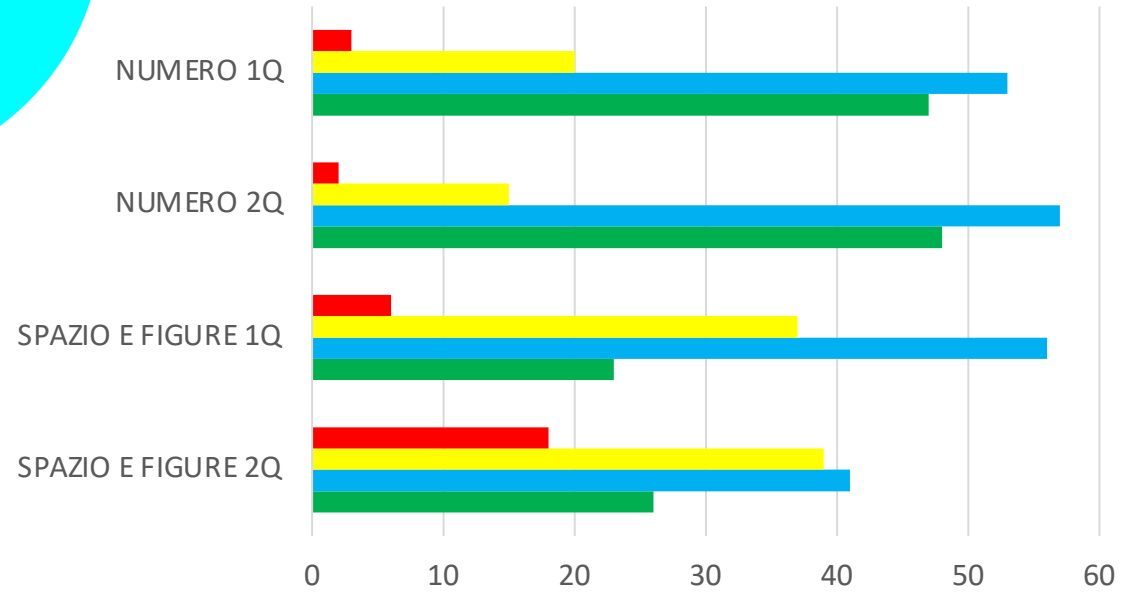




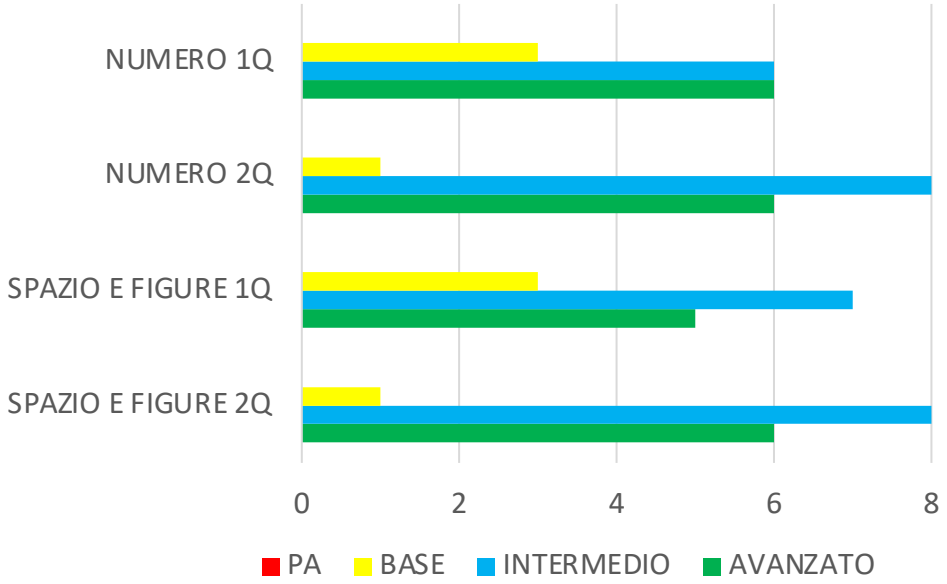
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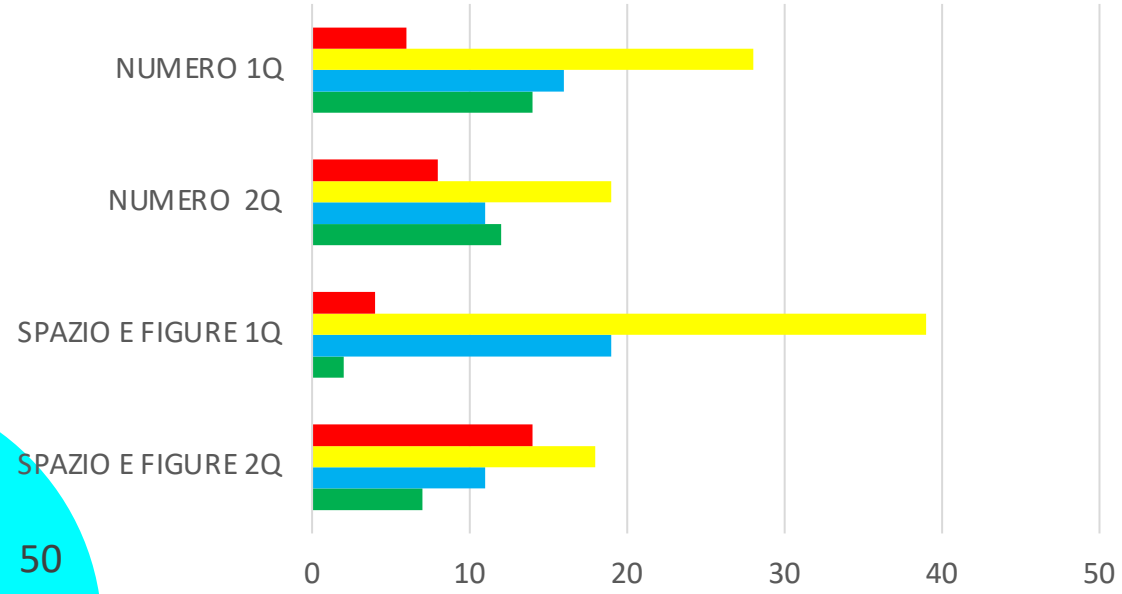
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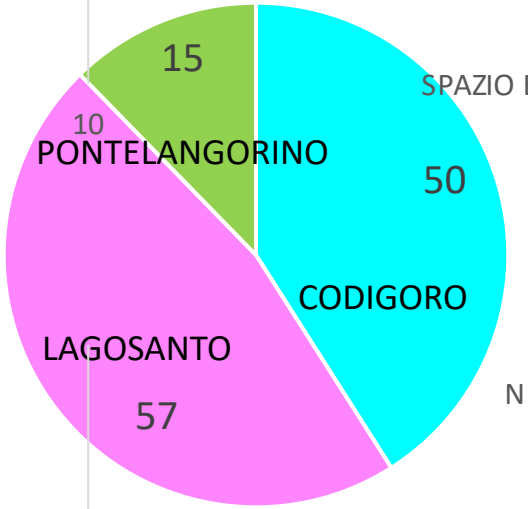


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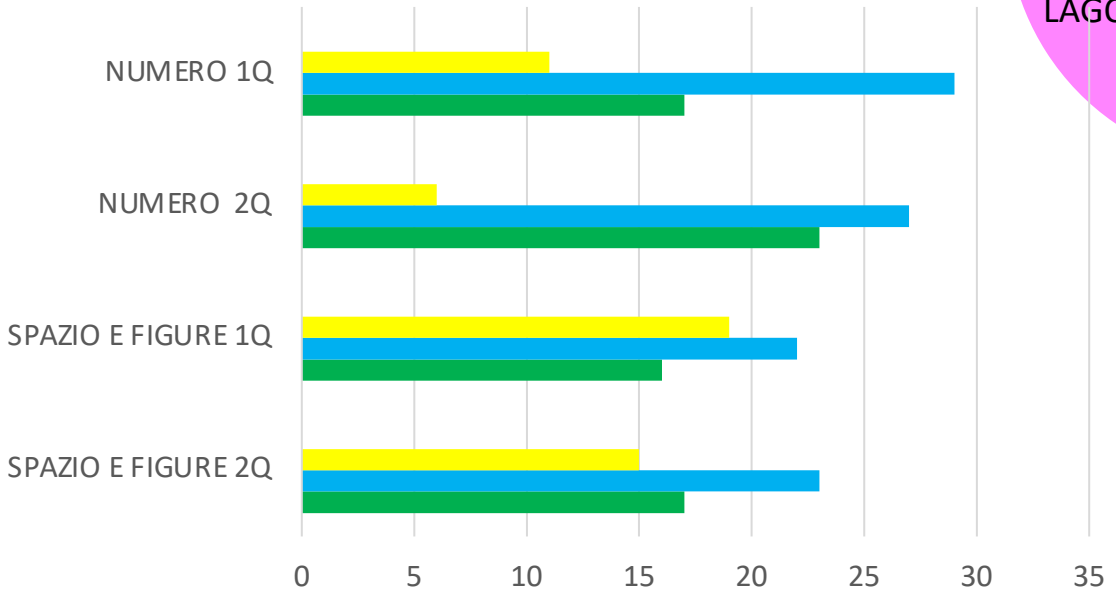


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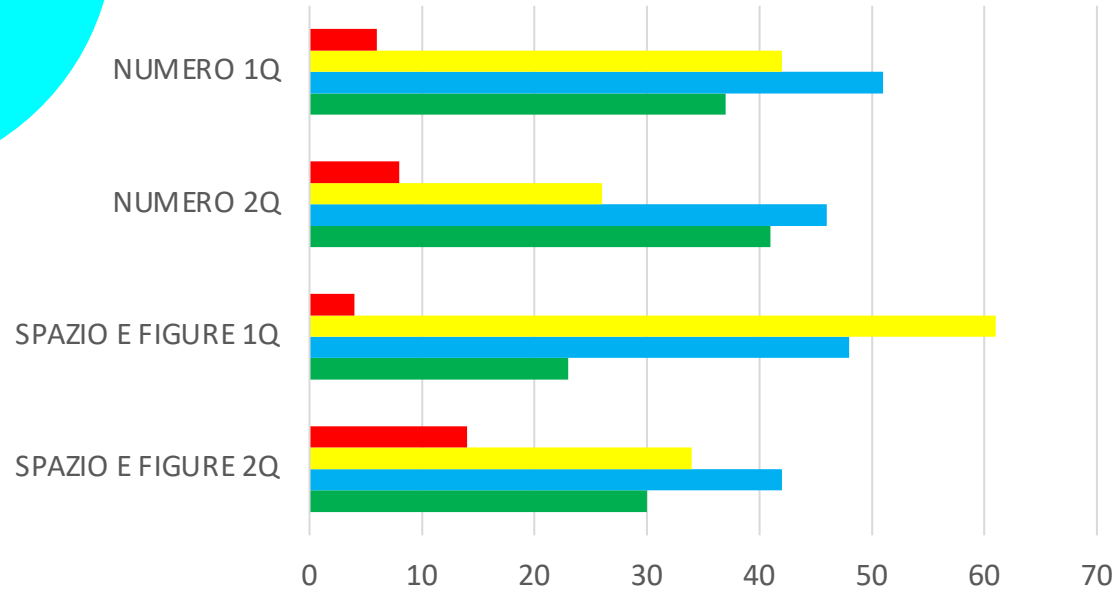




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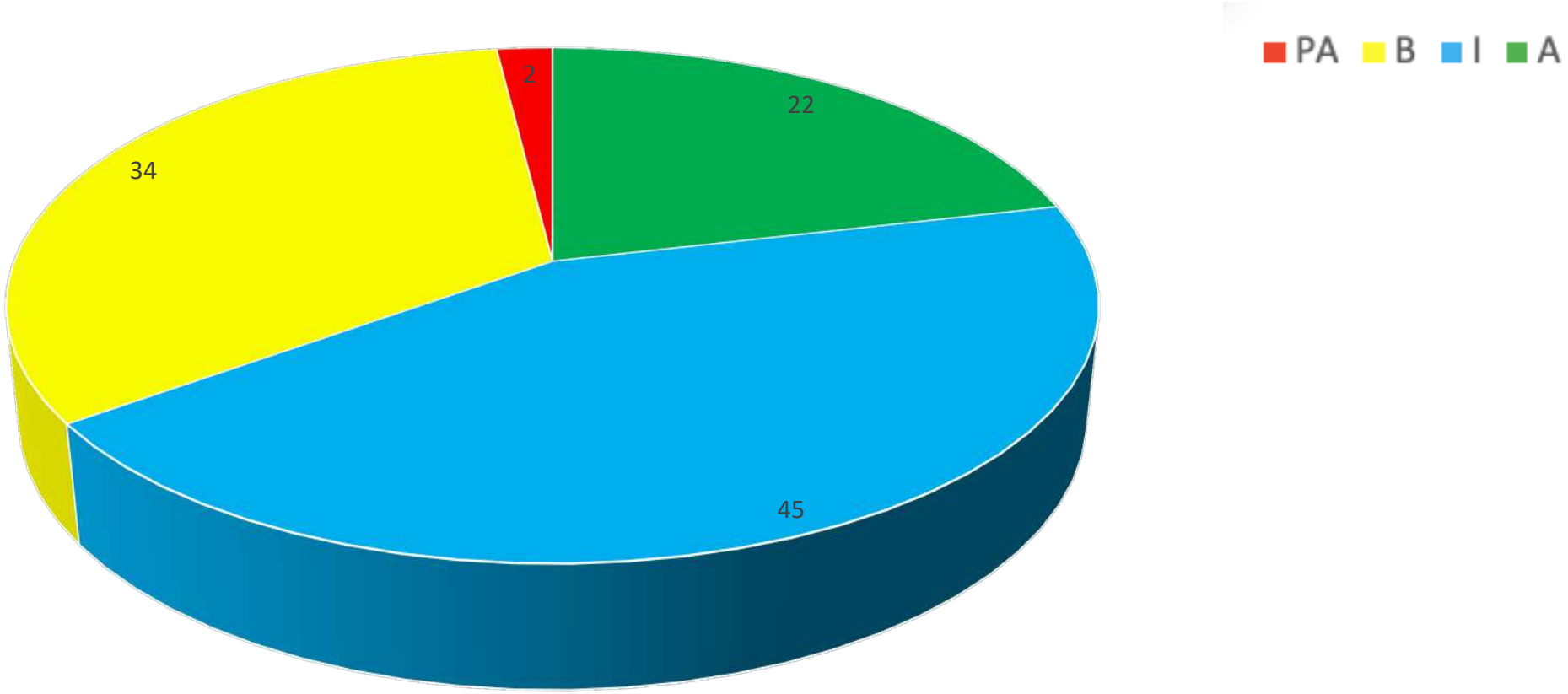
MATEMATICA QUINTA PLESSO



PER LA CLASSE 5^

3	Competenza matematica e competenze di base in scienza e tecnologia	Utilizza le sue conoscenze matematiche e scientifico-tecnologiche per trovare e giustificare soluzioni a problemi reali.

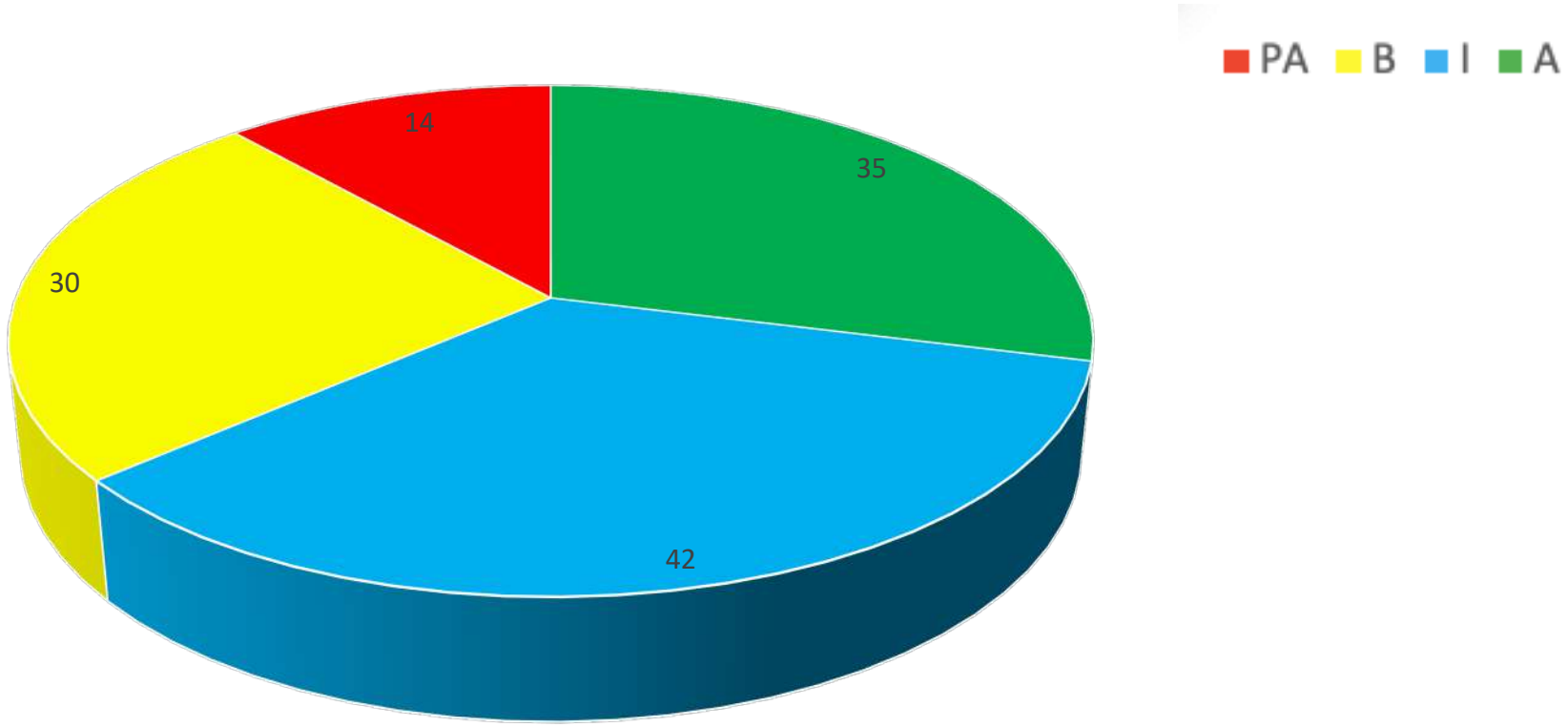
COMPETENZA 3



PER LA CLASSE 5^

4	Competenze digitali	Usa con responsabilità le tecnologie in contesti comunicativi concreti per ricercare informazioni e per interagire con altre persone, come supporto alla creatività e alla soluzione di problemi semplici.

COMPETENZA 4



CLASSI 1^-2^

NUCLEI CONSIDERATI

Tempo

Spazio

STORIA GEOGRAFIA

SCIENZE

Con confronto fra 1^ e 2^ quadrimestre

Competenza 5: Imparare ad imparare
PER LA CLASSE 5^

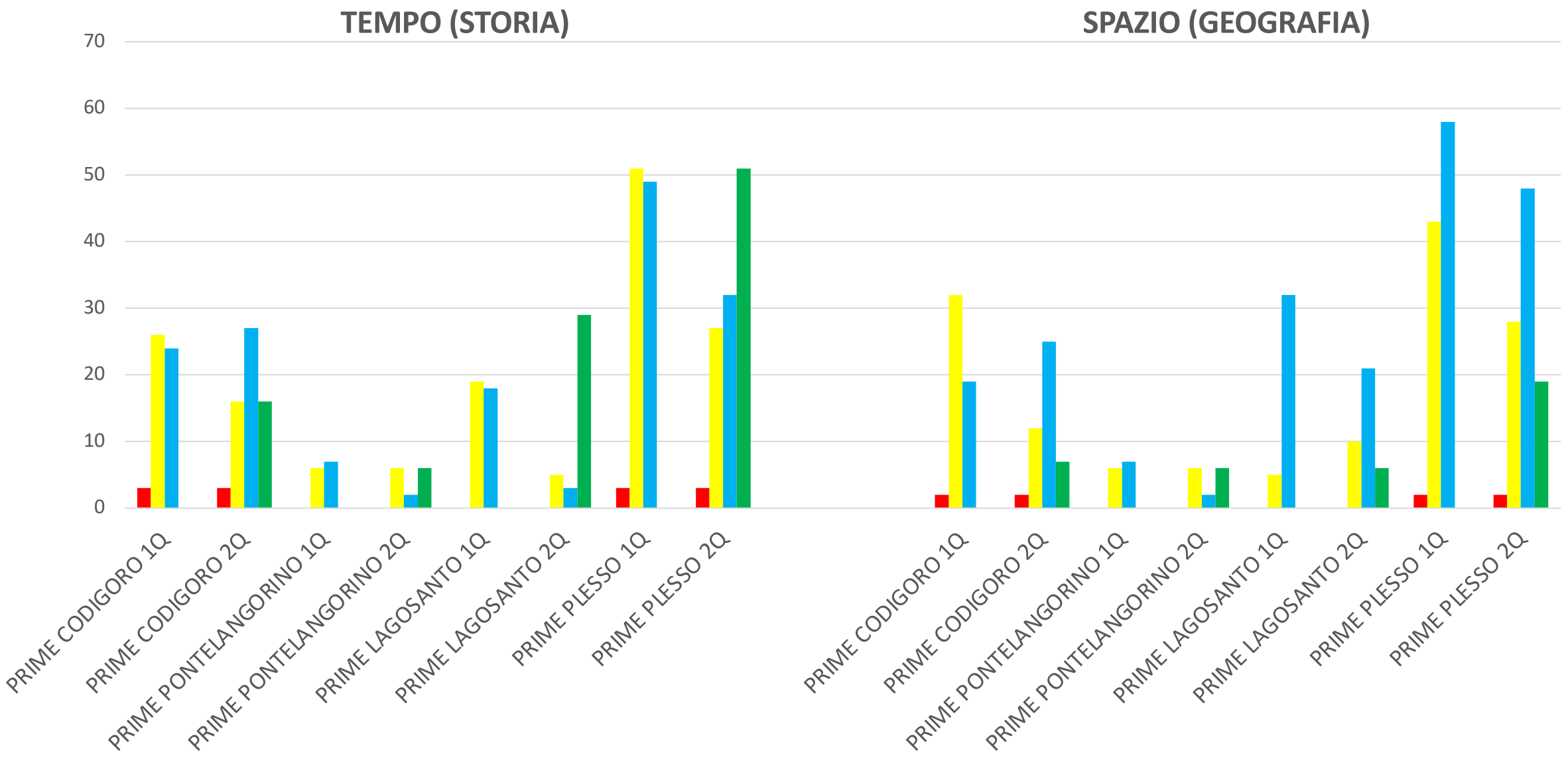
Competenza 8: Consapevolezza ed espressione culturale
PER LA CLASSE 5^

MATERIE DI STUDIO

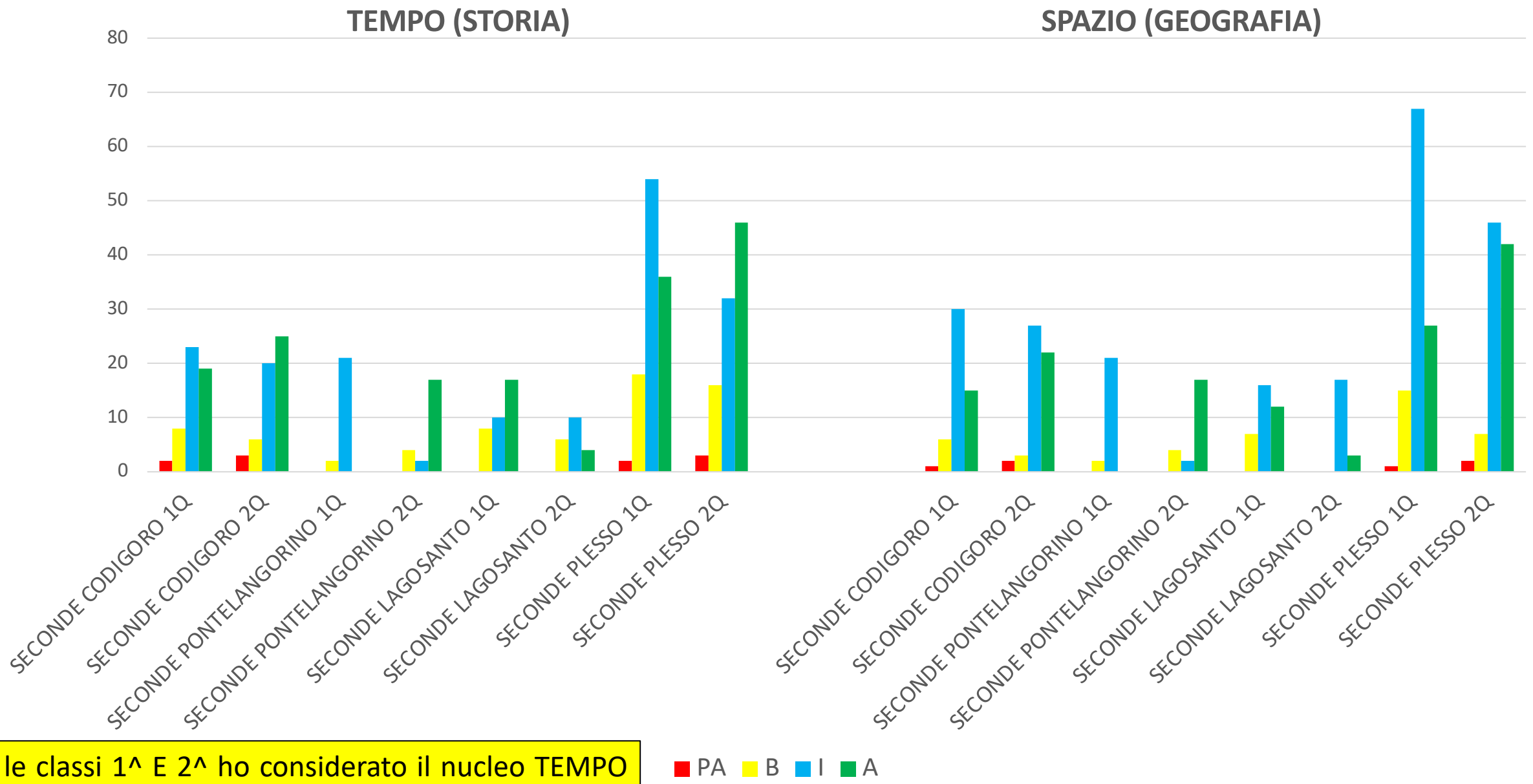
CLASSI 3^-4^-5^

Conoscenze ed esposizione

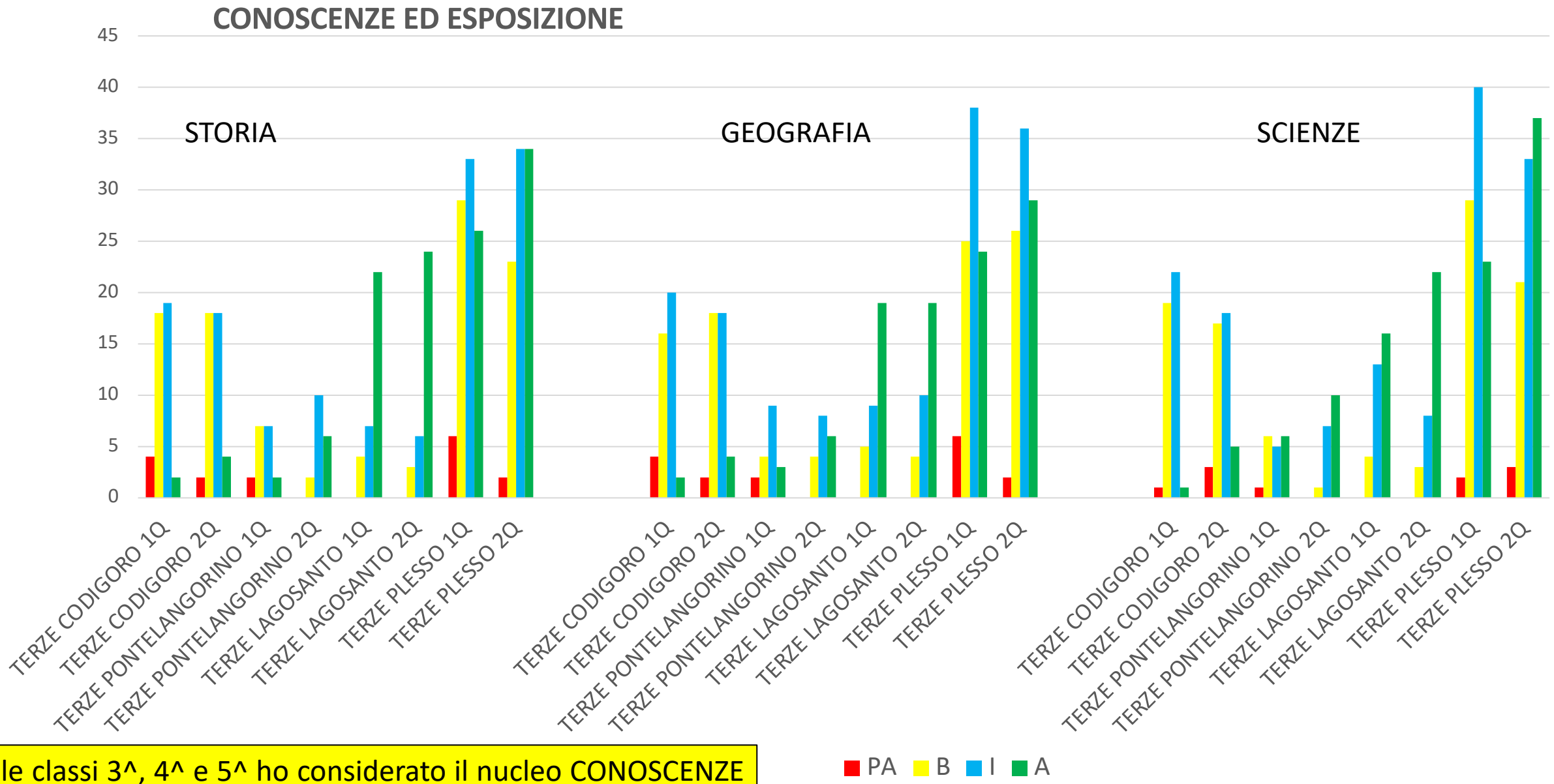




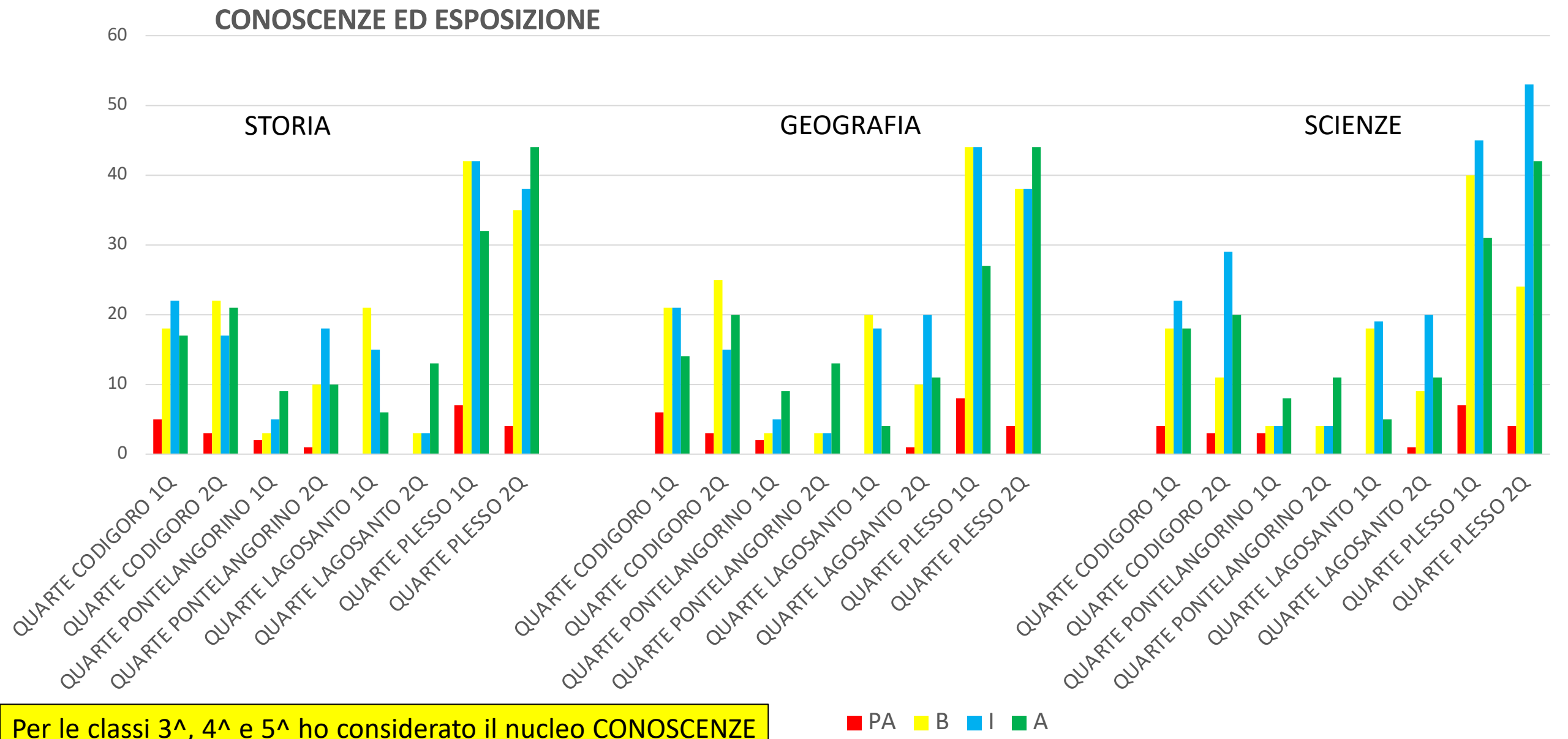
Per le classi 1^ E 2^ ho considerato il nucleo TEMPO (per Storia) e il nucleo SPAZIO (per Geografia).



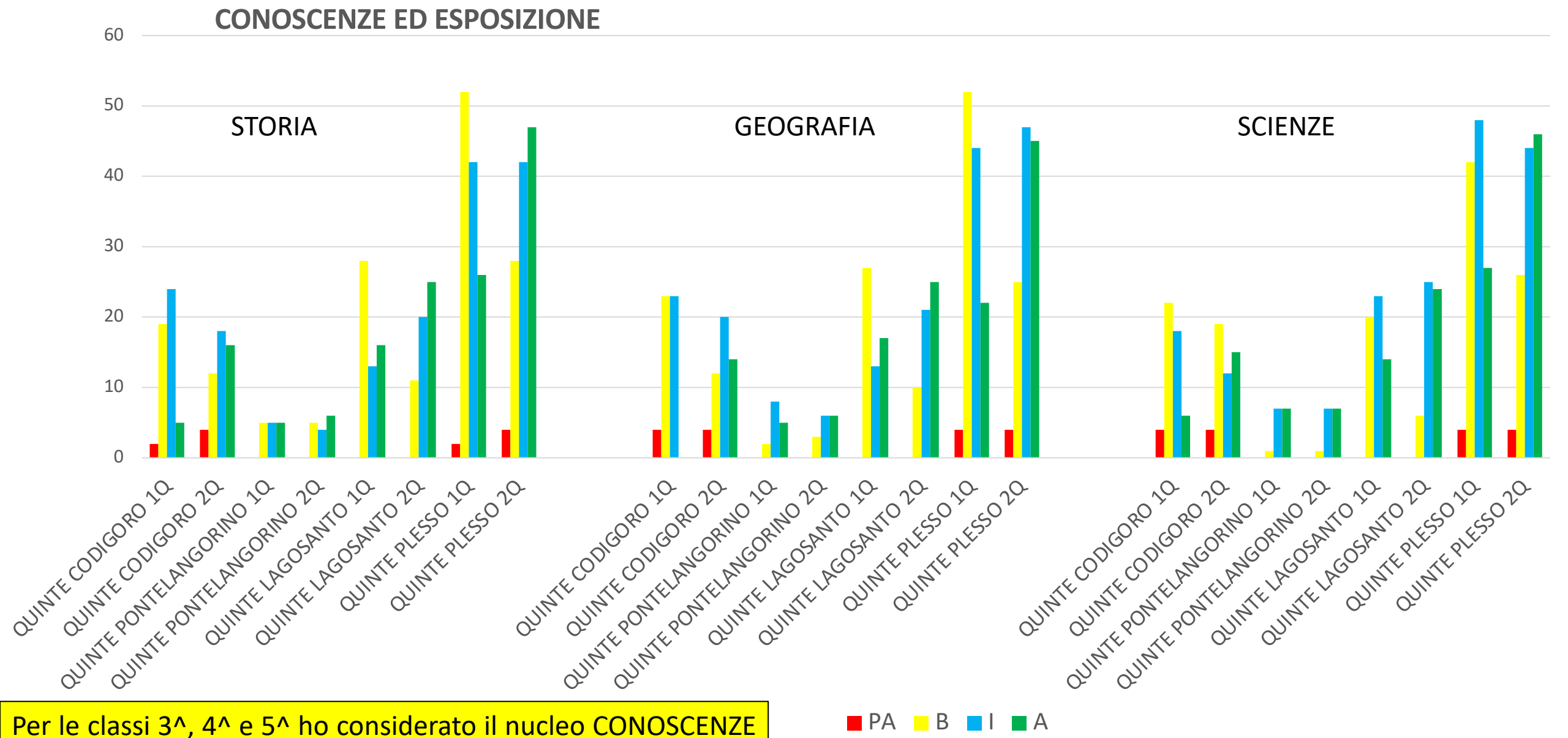
Per le classi 1^ E 2^ ho considerato il nucleo TEMPO (per Storia) e il nucleo SPAZIO (per Geografia).



Per le classi 3^, 4^ e 5^ ho considerato il nucleo CONOSCENZE ED ESPOSIZIONE (per Storia, Geografia e Scienze).



Per le classi 3^, 4^ e 5^ ho considerato il nucleo CONOSCENZE ED ESPOSIZIONE (per Storia, Geografia e Scienze).

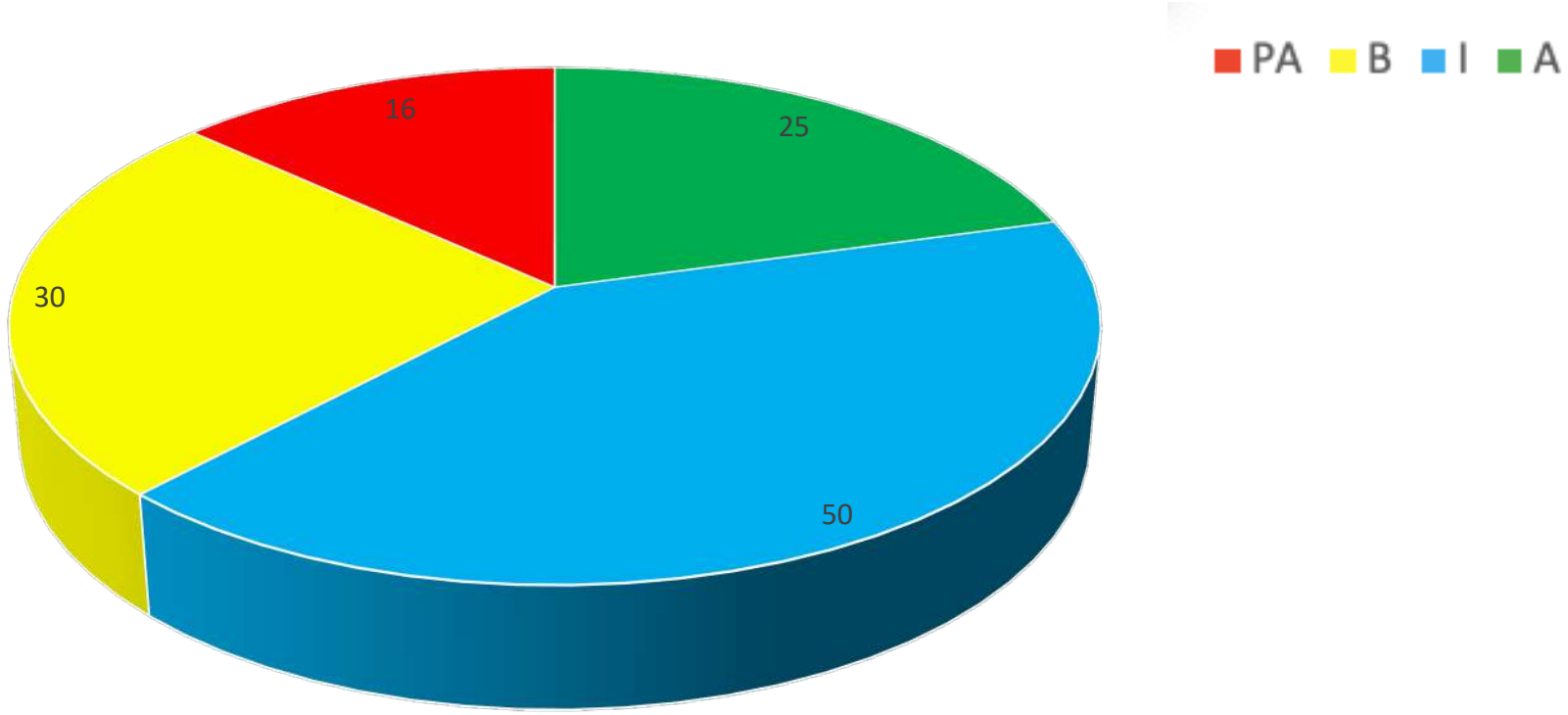


Per le classi 3^, 4^ e 5^ ho considerato il nucleo CONOSCENZE ED ESPOSIZIONE (per Storia, Geografia e Scienze).

PER LA CLASSE 5^

5	Imparare ad imparare	Possiede un patrimonio di conoscenze e nozioni di base ed è in grado di ricercare nuove informazioni. Si impegna in nuovi apprendimenti anche in modo autonomo.

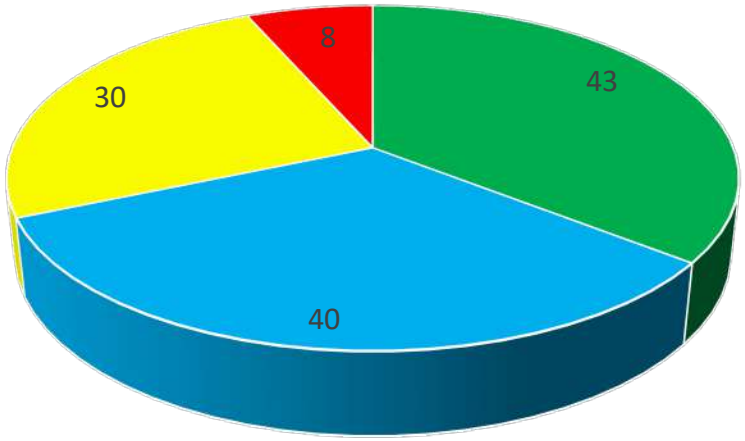
COMPETENZA 5



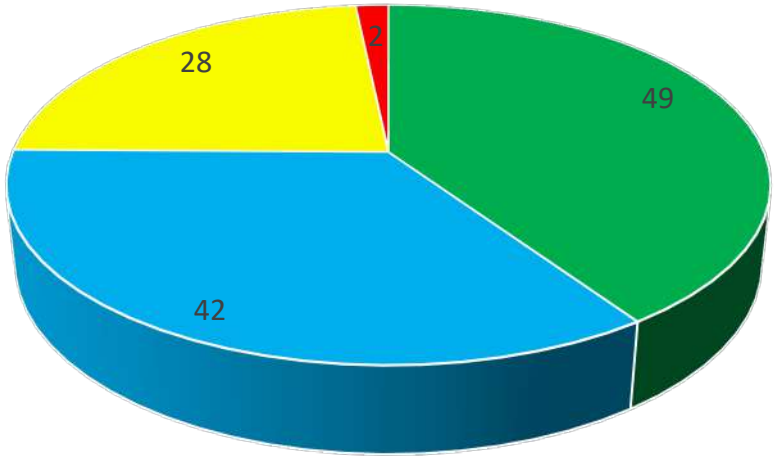
PER LA CLASSE 5^

8	Consapevolezza ed espressione culturale	8.a	Si orienta nello spazio e nel tempo, osservando e descrivendo ambienti, fatti, fenomeni e produzioni artistiche.
		8.b	Riconosce le diverse identità, le tradizioni culturali e religiose in un'ottica di dialogo e di rispetto reciproco.
		8.c	In relazione alle proprie potenzialità e al proprio talento si esprime negli ambiti che gli sono più congeniali: motori, artistici e musicali.

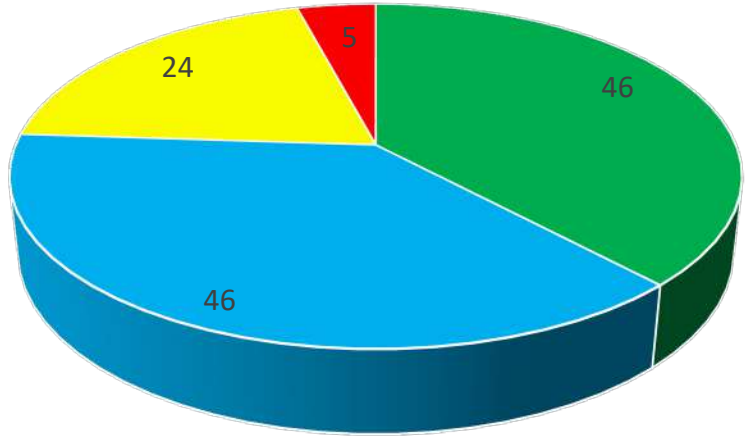
COMPETENZA 8.a



COMPETENZA 8.b



COMPETENZA 8.c



CLASSI 3^-4^-5^

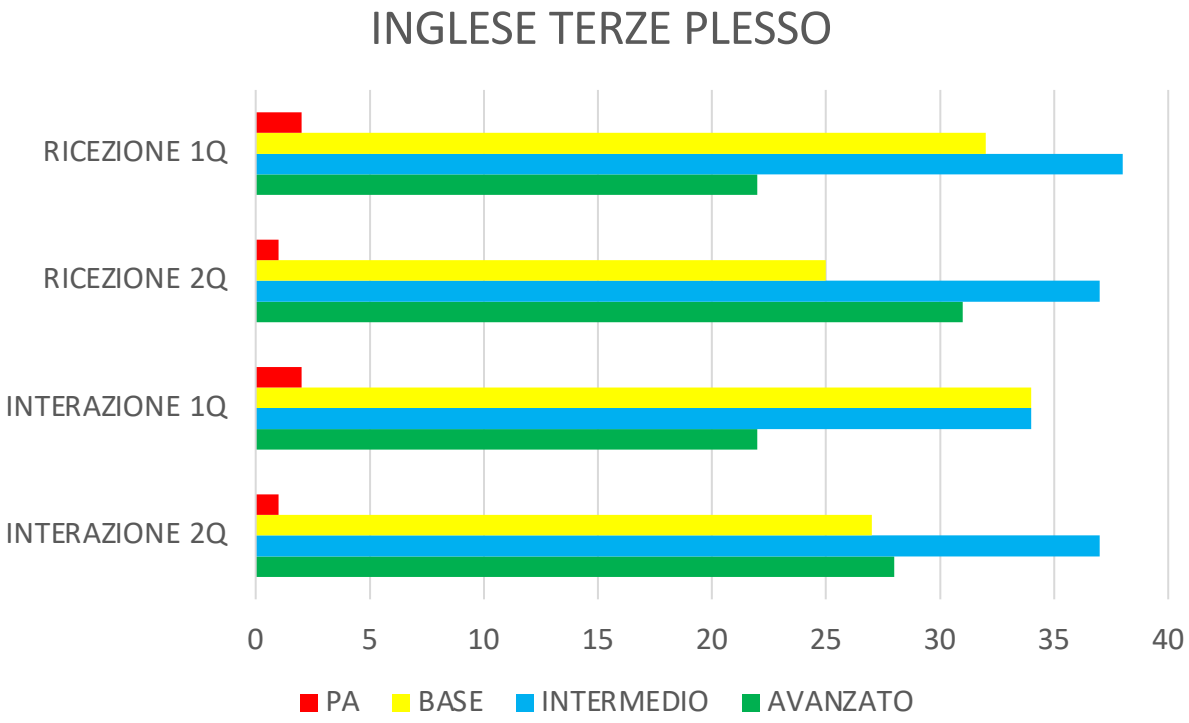
NUCLEI CONSIDERATI

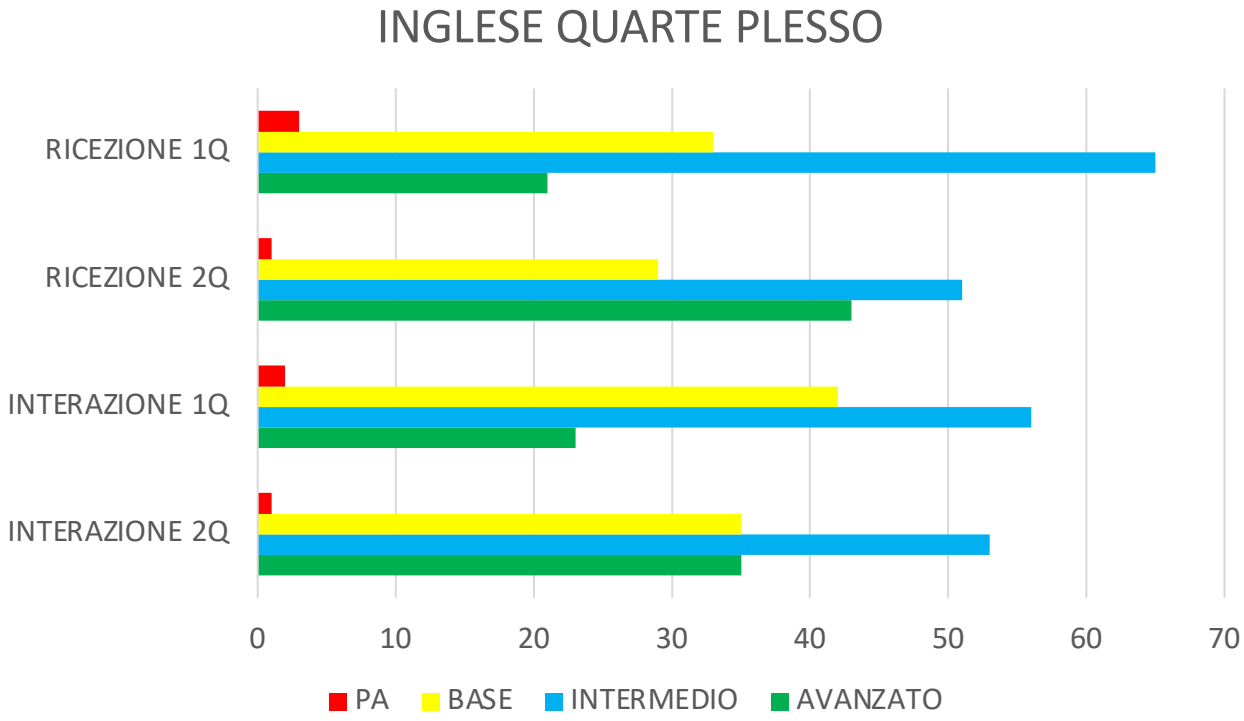
- *Ricezione*
- *Interazione*

Con confronto fra 1^ e 2^ quadrimestre

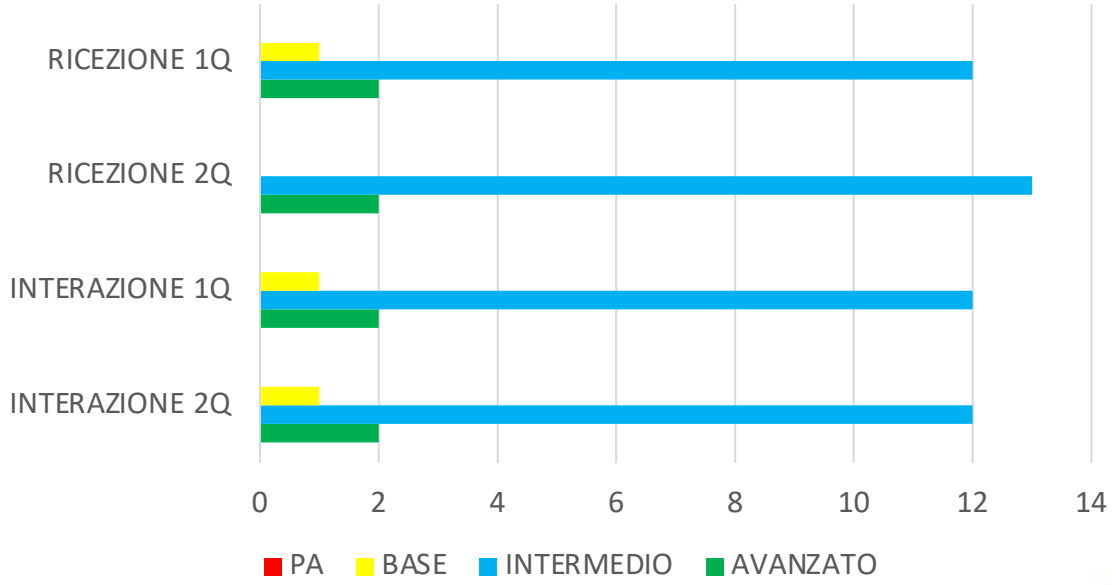
Competenza 2: Comunicazione nelle lingue straniere
PER LA CLASSE 5^



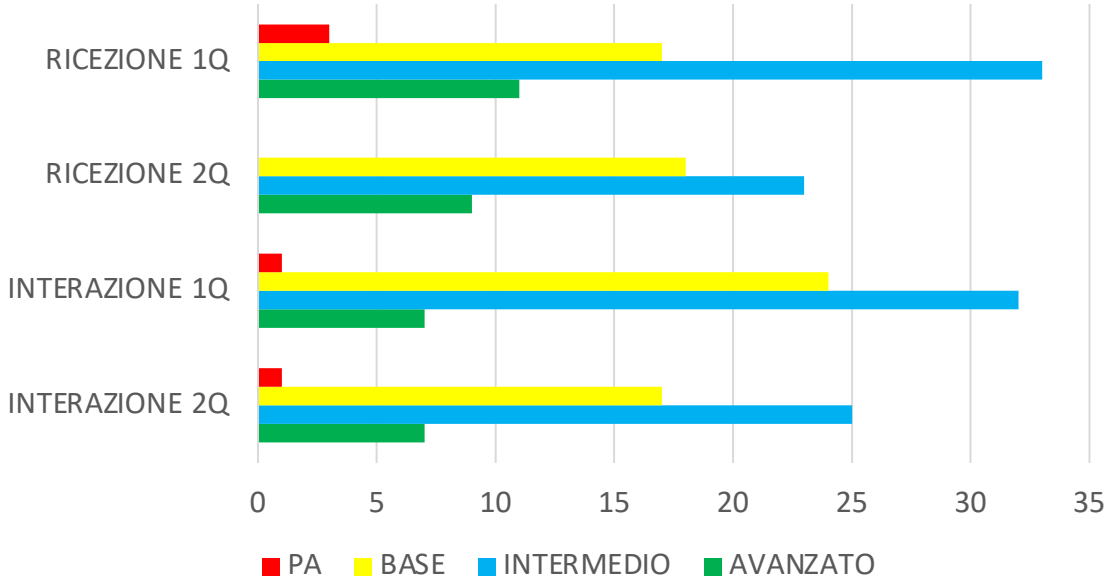

INGLESE TERZE PLESSO
RICEZIONE 1Q
RICEZIONE 2Q
INTERAZIONE 1Q
INTERAZIONE 2Q
0
5
10
15
20
25
30
35
40
PA
BASE
INTERMEDIO
AVANZATO


INGLESE QUARTE PLESSO
RICEZIONE 1Q
RICEZIONE 2Q
INTERAZIONE 1Q
INTERAZIONE 2Q
0
10
20
30
40
50
60
70
PA
BASE
INTERMEDIO
AVANZATO

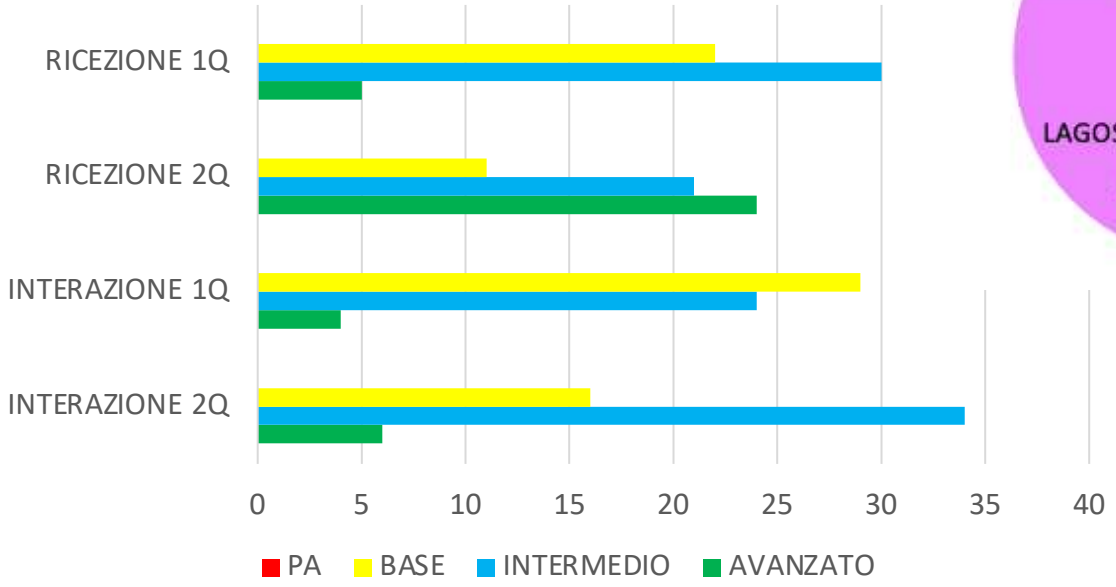
INGLESE QUINTE PONTELANGORINO



INGLESE QUINTE CODIGORO

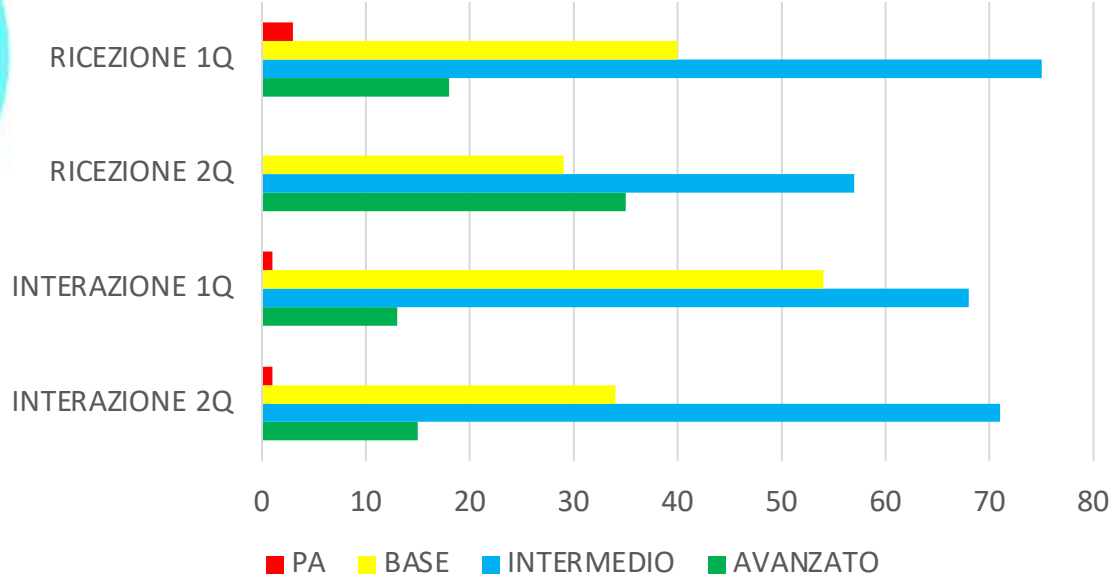


INGLESE QUINTE LAGOSANTO



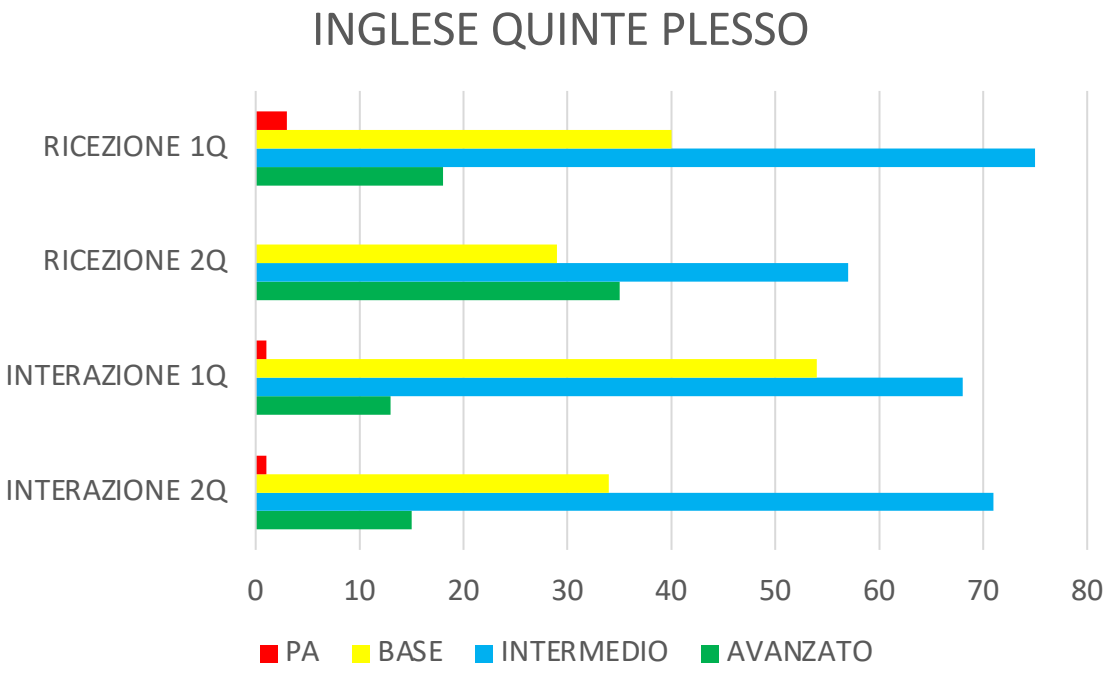


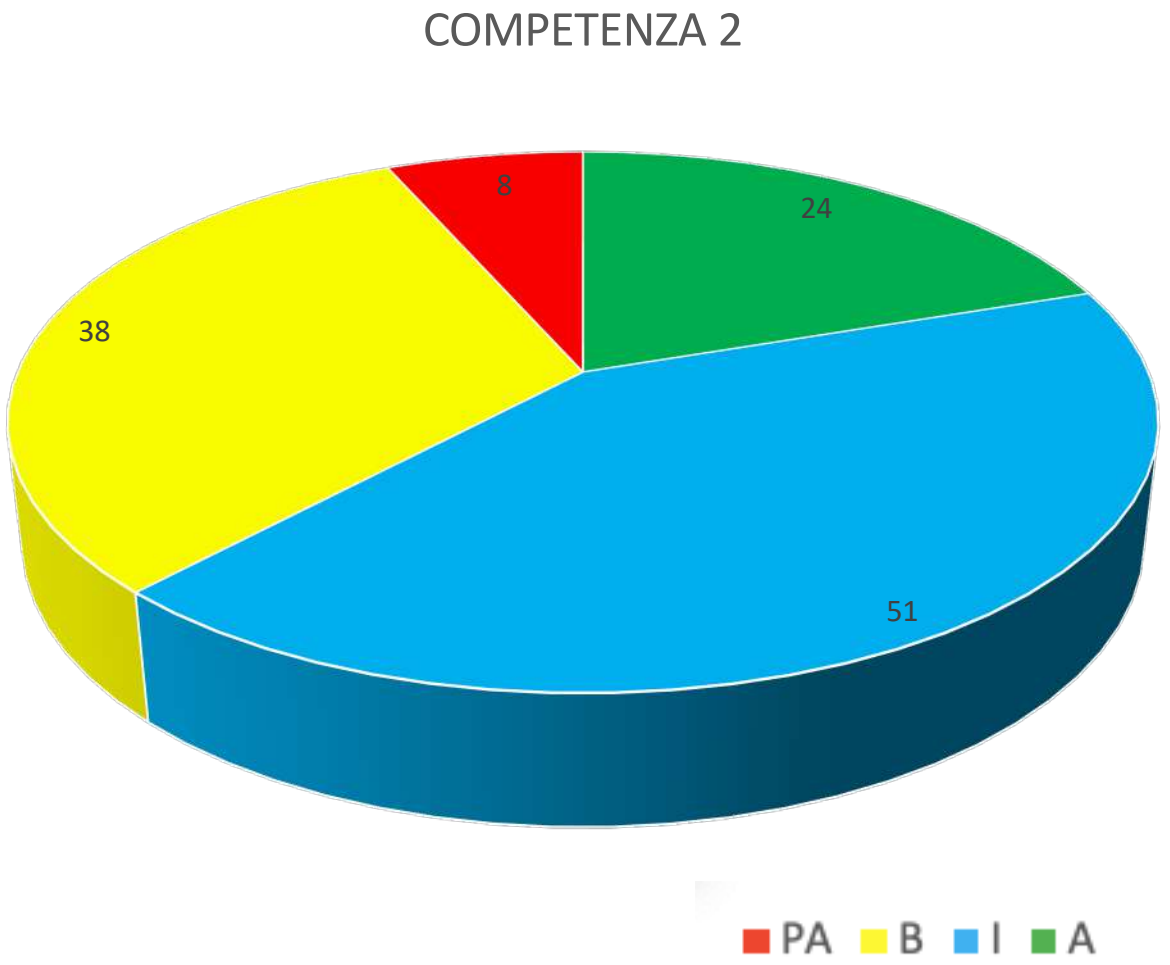
INGLESE QUINTE PLESSO



PER LA CLASSE 5^

2	Comunicazione nelle lingue straniere	È in grado di sostenere in lingua inglese una comunicazione essenziale in semplici situazioni di vita quotidiana.






Educazione
CIVICA

ATTENZIONE VERSO SÉ E GLI ALTRI

Con confronto fra 1^ e 2^ quadrimestre

Competenza 6: Competenze sociali e civiche
PER LA CLASSE 5^

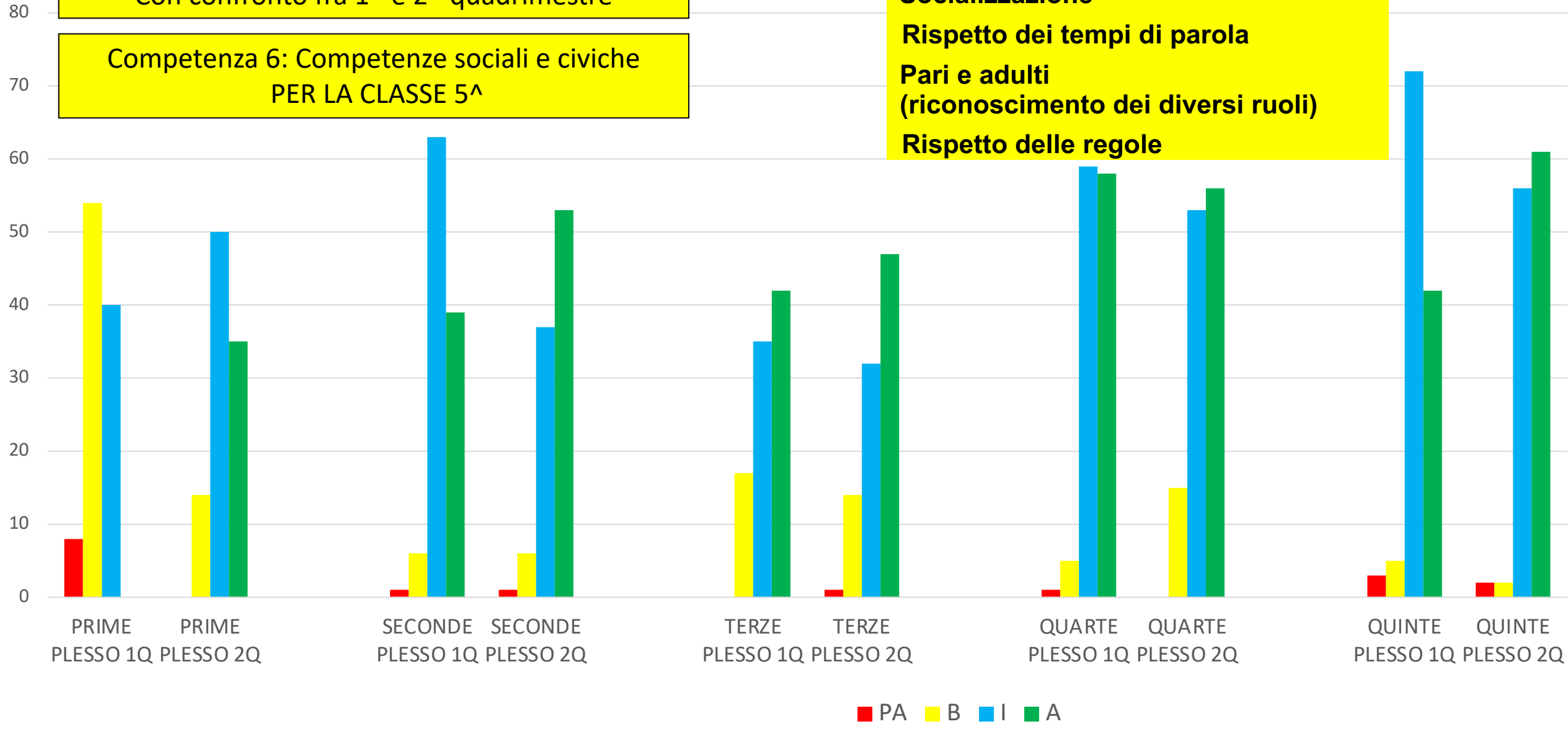
Per EDUCAZIONE CIVICA è stato analizzato il nucleo: ATTENZIONE VERSO SÉ E GLI ALTRI nel quale rientrano i seguenti obiettivi:

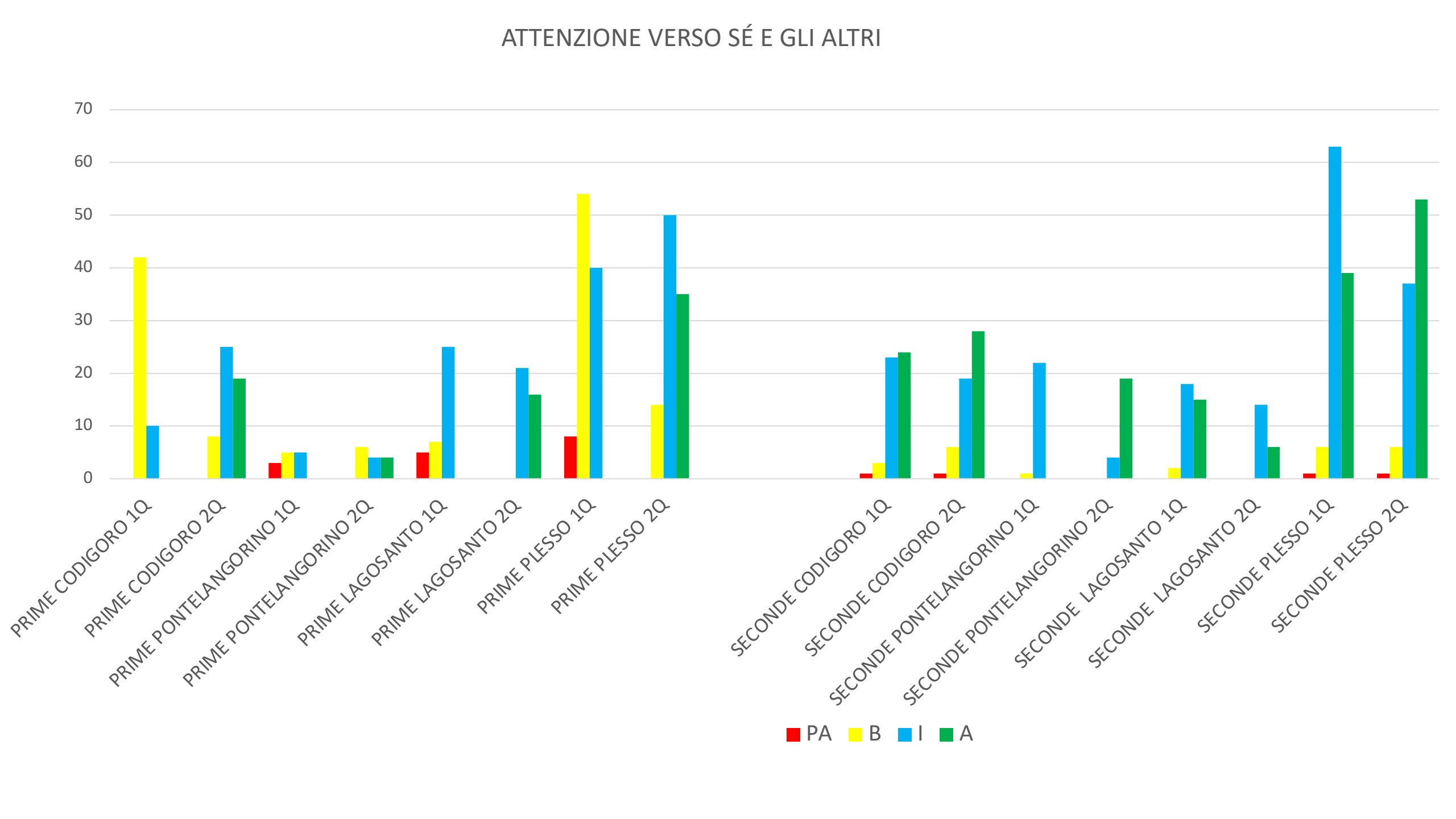
Socializzazione

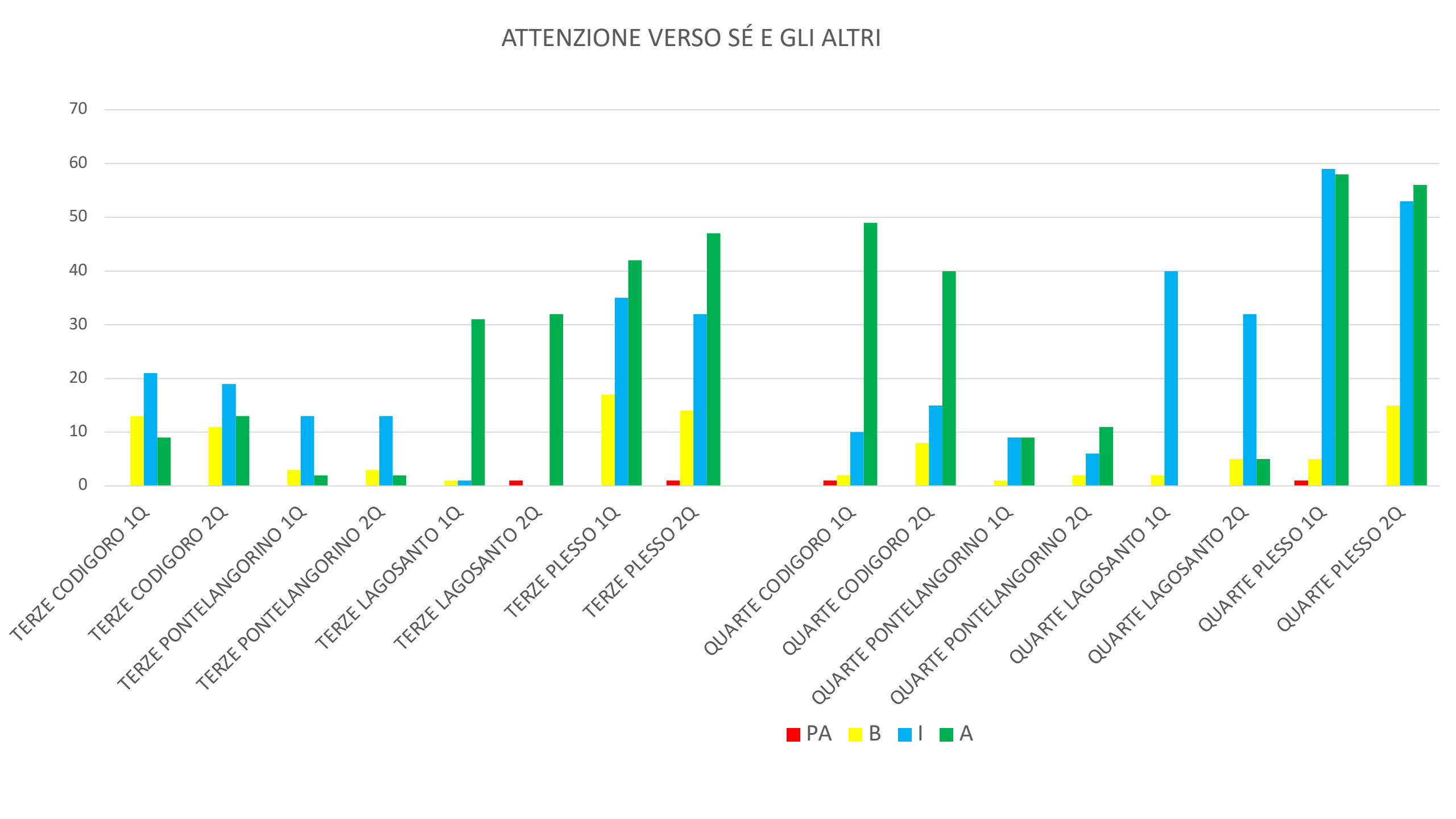
Rispetto dei tempi di parola

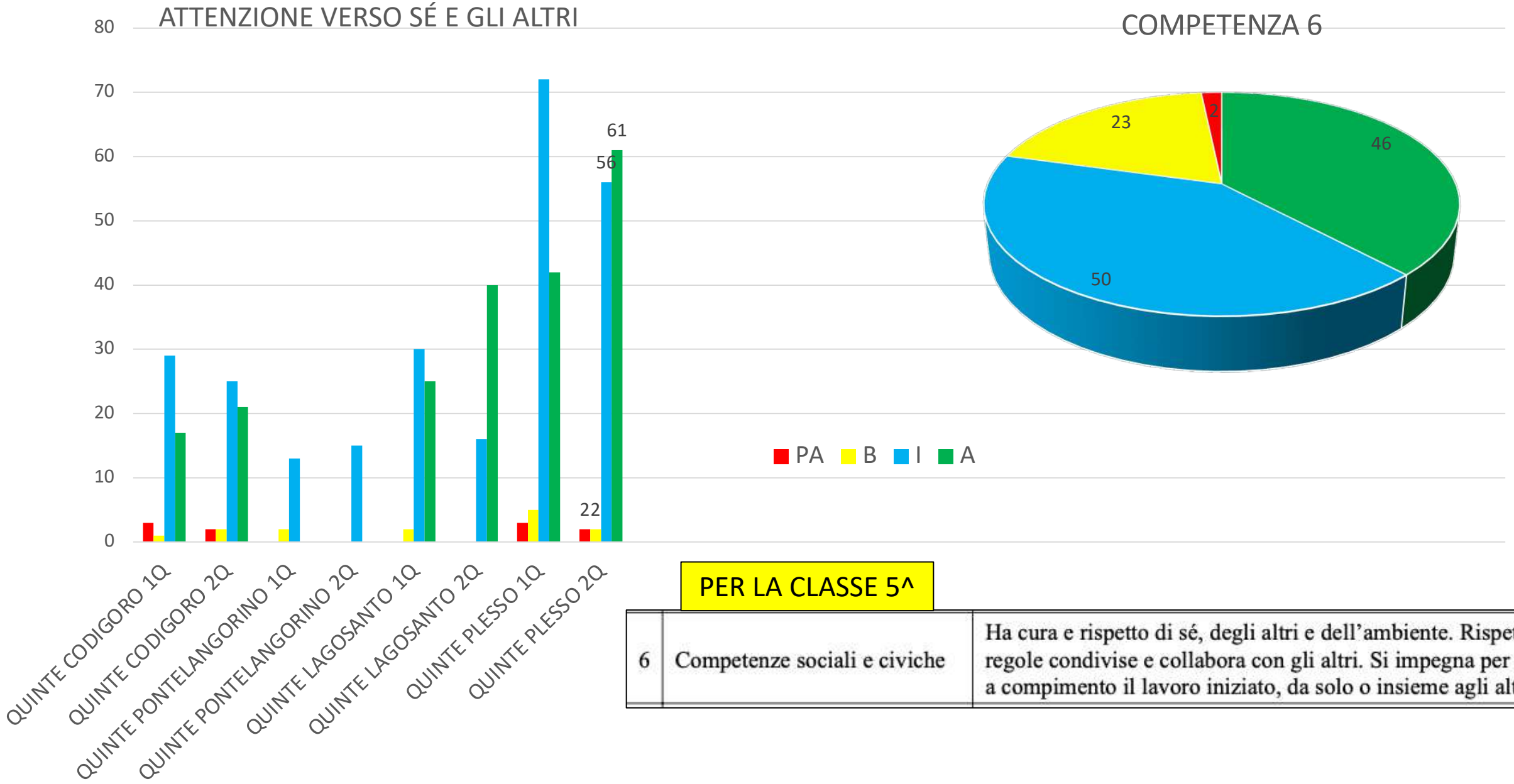
Pari e adulti (riconoscimento dei diversi ruoli)

Rispetto delle regole




ATTENZIONE VERSO SÉ E GLI ALTRI
70
60
50
40
30
20
10
0
PRIME CODIGORO 1Q
PRIME CODIGORO 2Q
PRIME PONTELANGORINO 1Q
PRIME PONTELANGORINO 2Q
PRIME LAGOSANTO 1Q
PRIME LAGOSANTO 2Q
PRIME PLESSO 1Q
PRIME PLESSO 2Q
SECONDE CODIGORO 1Q
SECONDE CODIGORO 2Q
SECONDE PONTELANGORINO 1Q
SECONDE PONTELANGORINO 2Q
SECONDE LAGOSANTO 1Q
SECONDE LAGOSANTO 2Q
SECONDE PLESSO 1Q
SECONDE PLESSO 2Q
PA
B
I
A

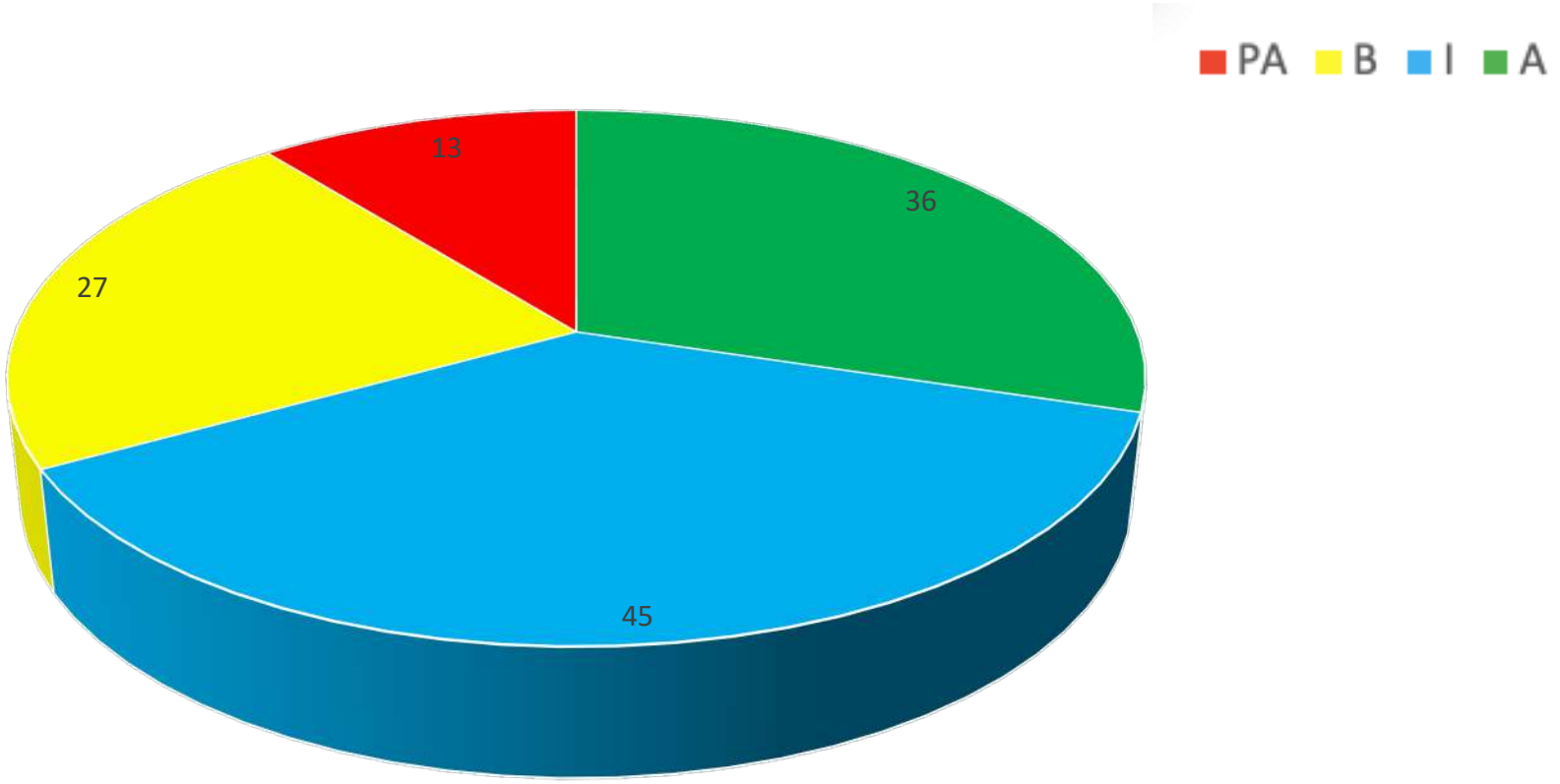

ATTENZIONE VERSO SÉ E GLI ALTRI
70
60
50
40
30
20
10
0
TERZE CODIGORO 1Q
TERZE CODIGORO 2Q
TERZE PONTELANGORINO 1Q
TERZE PONTELANGORINO 2Q
TERZE LAGOSANTO 1Q
TERZE LAGOSANTO 2Q
TERZE PLESSO 1Q
TERZE PLESSO 2Q
QUARTE CODIGORO 1Q
QUARTE CODIGORO 2Q
QUARTE PONTELANGORINO 1Q
QUARTE PONTELANGORINO 2Q
QUARTE LAGOSANTO 1Q
QUARTE LAGOSANTO 2Q
QUARTE PLESSO 1Q
QUARTE PLESSO 2Q
PA
B
I
A



PER LA CLASSE 5^

6	Competenze sociali e civiche	Ha cura e rispetto di sé, degli altri e dell'ambiente. Rispetta le regole condivise e collabora con gli altri. Si impegna per portare a compimento il lavoro iniziato, da solo o insieme agli altri.

Competenza 7: Spirito d'iniziativa
PER LA CLASSE 5^



7	Spirito di iniziativa	Dimostra originalità e spirito di iniziativa. È in grado di realizzare semplici progetti. Si assume le proprie responsabilità, chiede aiuto quando si trova in difficoltà e sa fornire aiuto a chi lo chiede.

Grazie per l'attenzione!

Ilaria Tancini